5PRME Principles for Responsible Management Education



BACKGROUND

The **Principles for Responsible Management Education (PRME)** is a United Nationssupported initiative to raise the profile of sustainability in schools around the world, PRME equips today's business students with the understanding and ability to deliver change tomorrow.

The LEGO Foundation empowers children to become creative, engaged, lifelong learners through play. The Foundation's longstanding work on playful learning is now being applied in a new context – to business school students as future leaders of society through the i5 Project. **The Impactful Five (i5)** refers to the **five characteristics of playful learning**: joyful, socially interactive, actively engaging, meaningful, and iterative, and the development of the **five skills**: cognitive, emotional, creative, social, and physical.

GOALS

Development of the open access **Playbook for (i5) Leadership Education** – an (i5) learning approach for leadership educators based on the LEGO Foundation's approach to learning through play and in collaboration with Sulitest and Project Zero. In conjunction with the Playbook, an assessment will also be developed for iteration.



Training of leadership educators from the Global North and South with (i5) pedagogy with a global roll-out across PRME 15 Regional Chapters within the network of the 860 PRME global business schools/universities with the purpose of cascading, engaging and training faculty in multiple schools globally.



Iterative

Joyful

Meaningful

Continue to **assess** the results of the training on educators (e.g. how does the training change or influence educators' pedagogical approaches?). The assessment will also determine how the intervention influences students (e.g. how do students' skillsets become influenced?). This will also include keeping track of business/management school alumni to track the continued impact of students exposed to (i5) training.





harry	an her sit new risks	erray means as about the fit descention of	-		
M	MEANINGPUL	Same materies in come industries that surface body, and therein of suff and the world. All backgrounds and references to the surgery com- muter is their according to backgrounds on		_	_ 6
A	ACTIVE	Impact down to be to of an 'one of experiment for experiments in an interaction of constraints for comparison businesses, much manifold of a comparison businesses for other for additional of a comparison proseness for other for additional proof y them.		_	-//
0	TERATION	Module sets: Charris, etilestadi isa asprova to isa tang asproveng at tanang asprova tang asproveng at tanang asproveng asproveng aspro- ter transmission and an approximation and transmission and a spectra and aspect	÷ -	_	—//'
S	Sector Superior SOCIAL Heralitat	Trigeries coldentation processes for students discovery, forma, regulating, colorentation with diffuent perspectices and advance fields conversation learns's automatical period from to the observation teaming supremum.		_	7/
O	JOY SOY	Incorporate managements of statistic listics and and estimatements arguments and other produce of the Impage statistics in contemplative produces of softwares managements from another and the statistic estimatement of an entit encount that		_	0



