



## **EPS Reading Assessment Record Sheet**

Name \_\_\_\_

Date \_\_\_\_\_

## Prerequisite Reading Skills

\_\_\_\_\_

Synthesis of phonically regular	/25	Synthesis of words containing	/36
words	123	letter combinations	/30

## **Reading Skills: Accuracy & Fluency Assessment**

	Skill assessed	Provisional Aim Rate	No. Correct	No. of errors
ords	HF1: Reading High Frequency words 1-20	50		
100 most common words	HF2: Reading High Frequency words 21-40	50		
comm	HF3: Reading High Frequency words 41-60	50		
most	HF4: Reading High Frequency words 61-80	50		
100	HF5: Reading High Frequency words 81-100	50		
Phonically regular words	LS1: Reading Letter Sounds	50		
	PR1: Blending and Reading CVC words	25		
	PR2: Blending and Reading CVCC words	20-25		
	PR3: Blending and Reading CCVC words	20-25		
honic	PR4: Blending and Reading CCVCC words	20-25		
	PR Mix: Blending and Reading a mixture of CVC, CVCC, CCVC and CCVCC words	20-25		
ng Sns	LC1: Blending and Reading words containing a-e/i-e/o-e/u-e	20-25		
Words containing etter combinations	LC2: Blending and Reading words containing ck/th/er/ing/sh/wh/qu/ar/ea/oo	20-25		
ords co sr com	LC3: Blending and Reading words containing ee/ai/ch/or/ay/igh/ur/oa/ou/aw	20-25		
Wc lette	LC4: Blending and Reading words containing ir/kn/oi/ph/ey/oy/ew/air/ear/oor	20-25		

## **Reading Skills: Generalisation Assessment**

Book:			
Total Number of	Number of Words	Number of Errors	Percentage i.e. A/B x 100
Words Read (B)	Read Correctly (A)		Ç