

Magic Mirror on the Wall, Who Is the Smartest One of All?*

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Abstract

In the leading model of bounded rationality in games, each player best-responds to their belief that other players reason to some finite level. We propose a novel behavior that reveals the player's belief that while other players are rational, their behavior may be outside the iterative reasoning model. This encompasses a situation where a player believes that their opponent can reason to a higher level than they do. We propose an identification strategy for such behavior, and evaluate it experimentally.

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1 Introduction

The leading models of bounded rationality in games, as level- k and cognitive hierarchy, are iterative ‘top-down’ models of reasoning: a player with a finite level of reasoning believes others can reason to a strictly lower level and best responds to that belief. This restriction is critical in how the model is operationalized – it ensures that a player requires only a finite number of steps of reasoning to optimally respond to their belief. Importantly, a player who can do k steps of iterated reasoning (i.e., k steps of “I think, you think, I think, ...”) can only model others as being capable of doing at most $k - 1$ steps of iterated reasoning.¹ This ability to model the behavior of others, and hence predict their actions, is a key assumption in these models. This, however, leads to a natural and interesting question: what happens if a player believes others may reason to a higher level than they do? For example, how will a player respond if they believe that their opponent is more sophisticated than them?

We propose a behavior that reveals to an analyst that Ann, who is playing a game with Bob, is reasoning about Bob’s behavior outside of the iterative ‘top-down’ model of reasoning. We then implement a novel experimental design that allows us to identify this behavior experimentally and evaluate its pervasiveness in the population. We also investigate whether Ann’s behavior depends on Bob’s observed characteristics that may be correlated with his sophistication.²

Recall that in iterative ‘top-down’ reasoning models players’ beliefs are anchored in the behavior of a specific non-rational L0 type, and types are heterogeneous in their level of reasoning. The L1 type performs one level of reasoning and best responds to the L0 type. In turn, the L2 type performs two levels of reasoning and best responds to some belief over L0 and L1 types, and so on with the L k type best responding to some belief over L0, ..., L($k - 1$) types. But how would Ann behave if she believed that Bob may be more sophisticated than her? Within the prism of the iterative ‘top-down’ model of reasoning, it implies that although she would believe that Bob is rational (since she is rational), she will not be able to model his behavior. Still, Ann’s behavior would be consistent with 2-rationalizability, which allows all actions that are consistent with rationality and belief in others’ rationality.

We design two diagnostic games that allow the analyst to identify this behavior. The first is a *dominance-solvable* game (“DS”) in which Bob has a dominant strategy. This game permits the analyst to identify if Ann “believes that Bob is rational.” Using the second game – which we refer to as the *iterative-reasoning* game (“IR”) – the iterative ‘top-down’ model of reasoning *together* with belief in rationality makes the sharp prediction that Ann would value IR strictly more than DS. However, if Ann only believes that Bob is rational, but her reasoning process is not captured by the model (but it consistent with 2-rationalizability), she may value DS more than IR. Importantly, these inferences do not depend on Ann’s risk or social preferences. This results in a conservative estimate of the proportion of participants who are inconsistent with the iterative ‘top-down’ model of reasoning.

Our identification strategy uses a more general anchor than the standard L0 type. We consider

¹Any player who can reason about their opponent doing m steps must necessarily be able to do at least $m + 1$ steps of reasoning themselves.

²Gill and Prowse (2016) investigated how cognitive ability and character skills influence the evolution of play in repeated strategic interactions and estimate a structural model of learning based on level- k reasoning.

a rational, but non-strategic, L1 type to anchor the iterative ‘top-down’ model of reasoning. This player concentrates only on their own payoff, without making any strategic considerations. This increases the set of possible actions that are consistent with the L1 type, includes the “standard” L1 type (that best-responds to uniform play of the L0 type), and accommodates other focal behaviors.

Our test to identify if Ann’s behavior is consistent with the prediction of a generalized iterative reasoning model may be extended to the case where Ann may not believe that Bob is rational, if the form of irrationality considered is a random choice of action by Bob (a uniform play by the L0 type, as is typical in many models). In this case, the ranking of *DS* and *IR* games is unaltered.

The novel experimental design we employ has four components. The first are the two diagnostic games: *IR* and *DS*. The second are two control games that rule out other confounding factors that can contribute to preferring *DS* over *IR*. Third, we investigate whether participants’ reasoning process (iterative ‘top-down’ models of reasoning or 2-rationalizability) depends on their opponents’ observed characteristics. To achieve this, we exogenously vary the participants’ opponent type: they face either a Ph.D. student in Economics or an undergraduate student of any discipline. The fourth component is a preference-elicitation mechanism over the games. Rather than directly eliciting a choice between the two diagnostic games, participants first choose their actions in each game (and against each potential opponent), and then we elicit their respective *valuations*.^{3,4} This allows the analyst to infer both participants’ preferences between the two diagnostic games and participants’ (confidence in their) beliefs about their opponents’ behavior. Moreover, we can exploit the valuation data to isolate those participants who believe that their opponent is rational, as the predictions in our games are the starkest for this subset of participants.

We find that approximately half of the choices made by participants are inconsistent with the iterative ‘top-down’ model of reasoning, especially for those who believe that their opponents are rational - where the model’s prediction are inconsistent with 64% of choices. Moreover, roughly 72% of participants exhibit a stable model of reasoning irrespective of the opponent’s characteristics. Among the remainder, the results are split: roughly 12% make choices consistent with iterative ‘top-down’ reasoning against an undergraduate but not against a Ph.D. student, while roughly 16% exhibit the opposite pattern.

Pioneering scholarly contributions in the iterative ‘top-down’ reasoning literature include Stahl and Wilson (1994; 1995), Nagel (1995), Costa-Gomes, Crawford, and Broseta (2001), Camerer, Ho, and Chong (2004), and Costa-Gomes and Crawford (2006). For a survey of this literature, see Crawford, Costa-Gomes, and Iriberry (2013). By construction, these papers do not consider the questions we investigate here.

Arad and Rubinstein (2012a) and Kneeland (2015) developed novel experimental designs to identify levels of reasoning in an iterative model. Moreover, in the former design, the authors explicitly asked participants about their thought process when making their choices to gain a better understanding of participants’ behavior. Arad (2012) proposed a new allocation game to study iterative reasoning and the performance of the level-*k* model, and showed that level-*k* thinking ac-

³Heinemann, Nagel, and Ockenfels (2009), Coricelli and Nagel (2009), and Nagel, Brovelli, Heinemann, and Coricelli (2018) use a related strategy to elicit certainty equivalents in coordination games, however, in their context, the elicited valuations affect both the payoffs in the games and their value.

⁴To allow participants to recall their reasoning in the valuation stage, we encouraged them to write it down in a text box. We use this information to gather further qualitative evidence on their choice process.

counts for a smaller number of choices made by participants than in other experiments. Further, Arad and Rubinstein (2012b) studied how participants reason iteratively on few dimensions, or features, in an allocation game (Colonel Blotto). Subsequently, Arad and Penczynski (2020) studied a few other environments of resource allocation with communication between participants, and confirmed that many participants engage, in fact, in multi-dimensional iterative reasoning.

Also related to our work is Agranov, Potamites, Schotter, and Tergiman (2012) who manipulated participants' beliefs about the cognitive levels of the players they are playing against; and Alaoui and Penta (2016) who studied a model of iterative reasoning where player's depth of reasoning is endogenously determined. More recently, Alaoui, Janezic, and Penta (2020) further developed an experimental design strategy to distinguish level- k behavior driven by participants' beliefs from their cognitive bounds, and found an interaction between participants' own cognitive bound and reasoning about the opponent's reasoning process.

The paper proceeds as follows. Section 2 introduces the design and the set of diagnostic games as well as the two control games. It builds the theoretical background necessary for our experiment – discussed in Section 3 – and the identification strategy used in the analysis conducted in Section 4. Section 5 offers a more formal analysis. Finally, Section 6 concludes with a brief discussion of the results. The Appendix contains further analyses, details on participants' individual behavior, the experimental instructions, and screenshots of the experimental interface.

2 The Design

We employ both an iterative 'top-down' model of reasoning, based on level- k and cognitive hierarchy, and the concept of 2-rationalizability to guide our experimental design, identification strategy, and analysis. We provide a brief description of the model and the concept here and engage in a discussion on how these interact with our setup in the next subsection. A more formal and general analysis will be provided in Section 5.

2.1 Building Intuition: Model and Solution Concept

Iterative 'top-down' model of reasoning In this model, players anchor their beliefs in a naïve model of others' behavior and adjust their beliefs by a finite number of iterated best-responses. To date, these models have been anchored in an "irrational" (L0) player-type who either plays each strategy with equal chance or chooses some salient action, depending on the application. Players of level- k ($k > 0$) are rational in the sense of best-responding to their beliefs, but players of different k differ in their beliefs on the action(s) played by their opponents.

We consider a more general model of reasoning, with a different cognitive interpretation of L1. Our model is anchored in the behavior of a non-strategic L1 type who makes decisions based solely on their own-payoff information. To build intuition for this type, consider a decision maker who chooses an action to allow for the possibility to achieve the highest possible payoff in a given game, or, alternatively, chooses an action to maximize their average payoff. In both cases, the decision maker is non-strategic as they *never* form beliefs about their opponents' behavior. Nevertheless, their behavior may very well reflect their *own* payoff information and primary focus therein. If one views their choice of action independently of the strategic environment, L1-choices could be viewed

as “rational.” Since there are many possible criteria a decision maker could employ to determine their action choice, selecting an action in order to ensure the maximum or the average payoff being just two examples, we will use a partial-order approach to formalize this behavior. Effectively, as long as an action is optimal under some own-payoff criteria, we would allow our non-strategic type (L1) to play it.⁵

Since we want to capture all reasonable own-payoff criteria that our decision maker could use, the only assumptions we impose are that the criteria must be non-strategic in nature, and respect the notion that higher payoffs are preferred, i.e., strict monotonicity. As motivation, consider two payoff vectors $\mathbf{x} = (x_1, \dots, x_n)$ and $\mathbf{y} = (y_1, \dots, y_n)$ such that \mathbf{x} is greater than \mathbf{y} ; that is, $x_i \geq y_i$ for all $i \in \{1, \dots, n\}$ with strict inequality for at least one i . In this case, it seems clear that \mathbf{x} should be preferred to \mathbf{y} if our decision maker prefers higher payoffs. Further, since we are trying to capture the behavior of a non-strategic type, we should ignore any information contained in the ordering of the payoff vectors, as any concerns for ordering would reflect strategic considerations. Thus, we propose the following partial order \succ_1 : \mathbf{x} is preferred to \mathbf{y} if there exists a permutation of \mathbf{x} that is greater than \mathbf{y} . We then allow our non-strategic type to play any action that is undominated according to \succ_1 .

Notice that the binary relation \succ_1 is not, in general, complete. For example, consider two payoff vectors $\mathbf{a} = (20, 0, 10)$ and $\mathbf{b} = (12, 8, 16)$. Here, neither \mathbf{a} is preferred to \mathbf{b} nor \mathbf{b} is preferred to \mathbf{a} . This reflects the fact that strategy a might be optimal under one criteria (e.g., it has the highest payoff), yet strategy b might be optimal under another criteria (e.g., it has the highest arithmetic mean).⁶ Alternatively, consider the two payoff vectors $\mathbf{c} = (20, 9, 14)$ and $\mathbf{d} = (12, 8, 16)$ that are comparable according to \succ_1 ; that is, \mathbf{c} is preferred to \mathbf{d} .

In general, the partial order \succ_1 incorporates many potential own-payoff heuristics that seem both intuitive and reasonable. The set of actions a L1 type will choose from – the actions that are undominated through \succ_1 – must always contain the action that leads to the highest payoff, an action with the highest minimum payoff, as well as the action with the highest arithmetic mean.⁷ Further, notice that the action with the highest arithmetic mean is equivalent to the action that maximizes a player’s expected payoffs under the belief that others’ play each action with equal probability. As such, our approach nests the standard level- k and cognitive hierarchy models as a special case as they typically assume that the L0 type plays uniformly random.⁸

The behavior of all higher types is then anchored in the behavior of the L1 type. A level-2 (L2) type assumes that all other players are the L1 type and chooses accordingly a strategy that maximizes their expected utility under some probability distribution over L1 strategies.⁹ A level-3 (L3) type

⁵Coricelli and Nagel (2009) as well as Nagel, Brovelli, Heinemann, and Coricelli (2018) found that players who do not engage in high-level strategic thinking have similar brain activation to decision makers who make risky decisions in not-strategic environments, providing physical support to our typology of L1 as rational but non-strategic.

⁶Note that probabilistic beliefs on the actions chosen by others, as is assumed in the literature to date, induces a complete ranking on the player’s actions.

⁷All three of these own-payoff heuristics were shown to have explanatory value as part of a focal L0 type in Wright and Leyton-Brown (2014).

⁸Moreover, our approach also nests many special cases of non-strategic behavior proposed in the level- k literature to express notions of ‘focal points’ such as playing 20 in Arad and Rubinstein (2012a)’s 11-20 game. Hence, in the current setup, the L1 type will play that strategy but beyond relabelling of levels – nothing will change.

⁹Most iterative reasoning applications assume that players are risk-neutral and hence maximize expected payoffs. Importantly, we allow instead for *any* expected-utility preferences.

assumes that all other players are either L1 or L2 types and chooses a strategy that maximizes their expected utility under some probability distribution over both L1 and L2 strategies. This process continues for higher-level types *ad infinitum* and, more generally, with L_k types choosing a strategy that maximizes expected utility given some belief over the play of strictly lower types.

2-rationalizability This solution concept can be intuitively understood via its relationship with the notion of rationality and reasoning about rationality. A player is *rational* if they play a best-response – maximize expected utility – given their subjective belief about how the game is played. A player *believes in rationality* if they believe others are rational. That is, if they believe others are playing a best-response given their subjective beliefs about how the game is played. The solution concept of 2-rationalizable strategies incorporates both the assumption of rationality and belief in rationality.¹⁰ The 2-rationalizable set is found by first finding the set of 1-rationalizable actions for each player. These are the actions played by a rational player: any action that maximizes a player’s expected utility given some utility function and some belief about the play of others. The 2-rationalizable set comprises of all actions played by a rational player who believes others play actions in the 1-rationalizable set: any action that maximizes a player’s expected utility given some utility function and some belief over the 1-rationalizable play of others. This solution concept is formally defined in Section 5.

Iterative ‘top-down’ model of reasoning and 2-rationalizability Below we highlight the relationship between the model and the solution concept introduced above. To start, notice that the iterative ‘top-down’ model of reasoning implicitly imposes assumptions about how types reason about rationality. We highlight three facts. First, all types with $k \geq 2$ are rational as they best respond to their beliefs about others’ play. Second, even though the L1 type cannot be considered rational in the game-theoretic sense as they are non-strategic and do not form beliefs about others’ strategies, they nevertheless do play actions that are consistent with rationality. That is, any action that is undominated by \succ_1 is also a best response to some belief about others’ play under some expected utility preferences. Third, the behavior of any L_k type with $k \geq 2$ is consistent with the assumption of belief in rationality. This result follows naturally since any such type believes that the behavior of others is, in fact, consistent with rationality.¹¹

Further notice that the iterative ‘top-down’ model of reasoning imposes an additional assumption *beyond* reasoning about rationality. It imposes the assumption that beliefs are anchored in non-strategic play. Put differently, the L2 type cannot hold arbitrary beliefs about the play of the game. Rather, they must hold beliefs consistent with L1 play. While we use a generous definition of L1 play here to allow for a broad notion of non-strategic behavior, in many games this set of actions still may be small, even a singleton set. As such, one can interpret the L2 type here as a type that can model the play of others. Naturally, the same holds true similarly for higher levels. The L3 type that believes others are either L1 or L2 types cannot hold arbitrary beliefs about others’ rational

¹⁰The relationship between reasoning about rationality and k -rationalizable strategies follows from standard results, e.g., Bernheim (1984), Brandenburger and Dekel (1987), and Tan and da Costa Werlang (1988) among others.

¹¹Notice that the model can easily be generalized if one wishes to allow for uncertainty over others’ rationality by simply introducing an additional non-strategic type that randomizes uniformly over the set of actions. We shall discuss this in more detail in Section 5.

play, but rather must hold beliefs that are consistent with L1 or L2 play, and so on. Therefore, one can interpret the iterative ‘top-down’ model of reasoning as assuming that players in fact *can* model the play of others.

This is in sharp contrast to the concept of 2-rationalizability. This approach is grounded in the assumption that players can hold *any* beliefs about the play of others, and only requires those beliefs to be consistent with the assumption that others are rational. The assumption of rationality is less stringent than that imposed by L1 play. In this sense, 2-rationalizability can be interpreted as relaxing the assumption that players possess the ability to model the play of others, in contrast to iterative ‘top-down’ models of reasoning.

Key design assumptions In what follows, we will assume that players are strategic. For the iterative ‘top-down’ model of reasoning, this means that we will focus on the behavior of L_k types for $k \geq 2$ and not the non-strategic L1 players. This restriction is motivated by our main research question – whether players can model the play of others. This question is not applicable to non-strategic players who, by definition, do not reason about the play of others. Moreover, players that are rational and believe in rationality will play a key role in our design. As we assume that players themselves are rational since our focus is on types with $k \geq 2$, and investigate if they believe that others may be more sophisticated than them, it is essential to at least require them to believe that others are rational – even if they cannot model their behavior.¹² As such, our design will make stark predictions for those participants who are rational and believe in rationality of others.

2.2 The Games

In order to identify behavior that reflects the player’s belief that other players may be rational, but their behavior cannot be modeled, we judiciously designed two diagnostic games. One where the ability to model the opponents’ behavior is important for how the participant values the game, and the another where such an ability is less important.

The strategic form of these games is depicted in Figure 1.

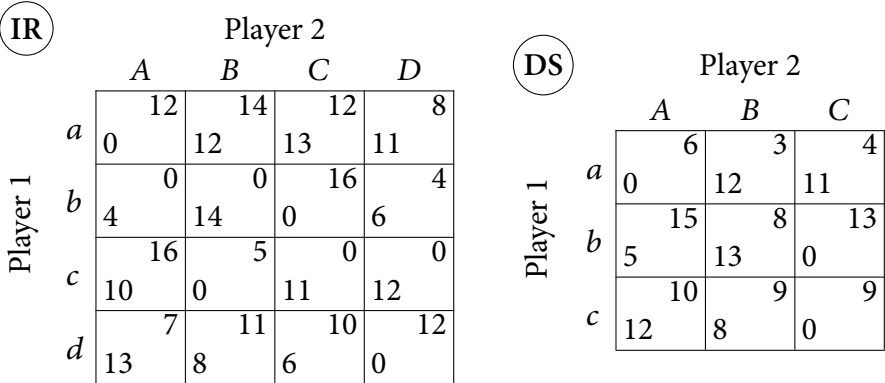


Figure 1: The Iterative-Reasoning Game (*IR*) and the Dominance-Solvable Game (*DS*)

¹²Otherwise, a player may not be able to predict others’ action choices since they believe others are playing randomly.

The iterative-reasoning game “IR” The iterative ‘top-down’ model of reasoning predicts that players choose actions in $\{a, b\}$ and in $\{B, C\}$. To gain intuition, consider first the simple case where for all $k \geq 2$, Lk type believes others are $L(k - 1)$. Recall that Player 1 of type $L1$ considers their own payoffs but is non-strategic. This player chooses between the payoff vectors $\mathbf{a} = (0, 12, 13, 11)$, $\mathbf{b} = (4, 14, 0, 6)$, $\mathbf{c} = (10, 0, 11, 12)$, and $\mathbf{d} = (13, 8, 6, 0)$. Thus, the $L1$ type plays actions a or b , as actions c and d induce payoffs that are dominated by a permutation of a ’s payoffs. Either action a or b could be a natural focal action: action a is associated with the highest arithmetic mean while action b is associated with the highest payoff. Similarly, Player 2 of level-1 plays action C . This action dominates all other actions according to \succ_1 : it contains the highest arithmetic mean and highest payoff, and is therefore a natural focal action.

Any new iteration (“the next level”) is a best response to the opponent’s behavior. For example, the $L2$ type of Player 1 plays a and the $L2$ type of Player 2 plays B or C . Then, the $L3$ type of Player 1 plays a or b and the $L3$ type of Player 2 plays B . This process continues *ad infinitum*. Player 1’s best responses are always in $\{a, b\}$ and Player 2’s best responses are always in $\{B, C\}$.

The iterative ‘top-down’ model of reasoning is a more general model than this simple model. It explicitly allows players to hold arbitrary risk preferences within expected utility. Moreover, players may hold *any* belief about the expected-utility preferences of other players as well as over lower types $L1, \dots, L(k - 1)$ of other players. Even with these generalizations it is still true that players will play actions in $\{a, b\}$ and in $\{B, C\}$. For details, see Section 5. As all strategic types (Lk where $k \geq 2$, i.e., those types that are rational and believe in rationality) of Player 1 in the generalized iterative ‘top-down’ model of reasoning play an action in $\{a, b\}$ and expect Player 2 to choose an action in $\{B, C\}$, their expected payoff must be *strictly greater than 12*.¹³

The solution concept of 2-rationalizability does not restrict Player 1 to value *IR* above 12. First, note that all actions of Player 2 in *IR* are 1-rationalizable, since for any of their actions there exists some belief about Player 1’s play such that the action is a best response.¹⁴ Second, if Player 1 believes that Player 2 is rational, they must believe that Player 2 plays a 1-rationalizable action. Such a player may reasonably hold *any* belief over the distribution of $\{A, B, C, D\}$. For example, Player 1 who believes that Player 2 is rational and assigns equal probability to all actions of Player 2 will choose the action a , and their expected payoff will be less than 12.

The dominance-solvable game “DS” The second diagnostic game is dominance-solvable in a single iteration, as A is a strictly dominant strategy for Player 2. It obviously dominates B and C according to \succ_1 , as strict domination does not require strategic reasoning. That is, the $L1$ type and any higher type of Player 2 will play action A , which is a natural focal point for Player 2.

Now consider Player 1’s behavior. If they are of level-1, they choose between payoff vectors $\mathbf{a} = (0, 12, 11)$, $\mathbf{b} = (5, 13, 0)$, and $\mathbf{c} = (12, 8, 0)$. Notice that a permutation of \mathbf{a} dominates \mathbf{c} , thus $\mathbf{a} \succ_1 \mathbf{c}$. However, neither $\mathbf{a} \succ_1 \mathbf{b}$ nor $\mathbf{b} \succ_1 \mathbf{a}$ is true. Either action a or b could be natural focal points for a Player 1 of type $L1$. Action a is associated with the highest arithmetic mean, while action b

¹³Player 1 may value *IR* exactly at 12. This, however, can only occur with an extreme form of ambiguity aversion coupled with the player’s set of priors including all degenerate priors. We elaborate on this point in Section 5 and document that it is not an empirical concern.

¹⁴Beyond B and C discussed above, A is a best-response to Player 1 playing c and D is a best response to Player 1 playing d .

is associated with the highest payoff. Since Player 2 of type Lk ($k \geq 1$) plays A , it must be that any Player 1 of type Lk ($k \geq 2$), best responds by playing c . From the argument above, it follows that the expected payoff of a rational Player 1 who believes that Player 2 is rational (all types with $k \geq 2$) equals 12.

In contrast to the *IR* game, the solution concept of 2-rationalizability *does restrict* the valuation of the *DS* game. Any player who is rational and believes in rationality must still behave exactly the same as in the iterative ‘top-down’ model of reasoning. Thus, any such player chooses action c and has an expected payoff of *exactly* 12 irrespective of being an iterative-reasoner or not.

Player 1’s preferences over IR and DS All players who are rational and believe that their opponents are rational prefer playing *IR* over *DS* in the iterative ‘top-down’ model of reasoning. The expected payoff of 12 in *DS* is strictly lower than the expected payoff in *IR*. As a consequence, a ‘top-down’ iterative-reasoner should strictly prefer to play *IR* over *DS*. However, a player who is rational and believes in rationality, yet falls outside the iterative ‘top-down’ model of reasoning, may very well prefer to play *DS* over *IR*. This behavioral difference is the core of our identification strategy.

Up to this point, we have constrained beliefs of rationality somewhat tightly for our strategic types (types with $k \geq 2$). In our iterative ‘top-down’ model of reasoning, there is no way for such a type to be uncertain about rationality; that is, there is no sense in which a type could believe others are playing actions that are not consistent with rationality. However, we can easily account for that by introducing a second non-strategic type that plays randomly, which we refer to as “level-0” (“L0 type”). We now simply permit a strategic Lk type to hold *any* beliefs over lower types $\{L0, L1, \dots, L(k-1)\}$. Importantly, relaxing beliefs about rationality in such way does not alter the ranking of *IR* over *DS*. Put differently, any such strategic ‘top-down’ iterative-reasoner should still strictly prefer to play *IR* over *DS*.¹⁵

Lastly, the comparative statics also hold in Nash equilibrium.¹⁶ *IR* has a Nash equilibrium in mixed strategies where the equilibrium actions coincide with the actions prescribed by the iterative ‘top-down’ model of reasoning. The equilibrium payoff is also strictly greater than 12 and strictly dominates the equilibrium payoff in *DS*, which is exactly 12. The Nash equilibrium of *IR* is $((8/9, 1/9, 0, 0), (0, 13/15, 2/15, 0))$ with payoffs $(182/15, 112/9)$. *DS* has a Nash equilibrium in pure strategies: $((0, 0, 1), (1, 0, 0))$ with payoffs $(12, 10)$.

The control games The two control games are designed to rule out other confounding factors that can potentially contribute to preferring *DS* over *IR*. Their strategic form is depicted in Figure 2. Notice that Player 1’s potential payoffs in the two control games are identical to their payoffs in *DS*, so the only difference between the three games arises from varying Player 2’s payoffs.

Our controls serve two purposes. First, we want to control for the size of the game; that is, whether players prefer any smaller game over *IR per se*. To do so, we introduce *MS*, which is a 3×3 bimatrix game with the iterative ‘top-down’ model of reasoning prescribing a player’s actions $\in \{a, b, c\}$. *MS* has a Nash equilibrium in mixed strategies similar to *IR* where players mix over actions $\in \{a, b\}$ (but not c), and Player 1’s equilibrium payoff is strictly lower than the equilibrium

¹⁵We elaborate on this in Section 5, where we present a more formal analysis.

¹⁶This is also true in logit Quantal Response Equilibrium.

(MS)							
	Player 2						
	A B C						
Player 1	a	0	6	12	10	11	8
	b	5	16	13	3	0	10
	c	12	9	8	8	0	10

(NE)							
	Player 2						
	A B C						
Player 1	a	0	13	12	14	11	6
	b	5	5	13	3	0	16
	c	12	10	8	9	0	9

Figure 2: The controls – The Mixed-Strategy Game (MS) and the Nash-Equilibrium Game (NE)

payoff in *IR*.¹⁷

Second, we want to control for the fact that *DS* has a unique Nash equilibrium in pure strategies. Thus, we consider *NE* – a game with a unique Nash equilibrium in pure strategies. In contrast to *DS*, however, this game is not dominance-solvable. Here too, the iterative ‘top-down’ model of reasoning prescribes player’s action $\in \{a, b, c\}$. Once again, Player 1’s equilibrium payoff in *NE* is strictly lower than the equilibrium payoff in *IR*. The Nash equilibrium in *NE* is $((0, 0, 1), (1, 0, 0))$ with equilibrium payoffs $(12, 10)$, which coincide with the equilibrium payoffs in *DS*.

As we are solely interested in participants’ behavior in the role of Player 1, all three 3×3 games (*DS*, *MS*, and *NE*, respectively) are chosen to share common features. As noted above, all payoffs for Player 1 are kept constant across these games to improve control and ease of comparison. We only altered the payoffs associated with actions $\in \{A, B, C\}$ for Player 2. Moreover, notice that in the control games, like the *IR* game, all actions are iteratively undominated. Thus, *DS* stands alone as being the unique game where reasoning about rationality alone is enough to predict the opponent’s play.

3 The Experiment

3.1 Implementation

We divided the experiment into two parts. In each part, participants faced four decision-making problems in random order. We told participants that they would be randomly matched with another participant, who already made their choices in a previous auxiliary session. The purpose of this design feature was to collect all data online in an individual decision-making setting and to ameliorate any form of social preferences when choosing actions.

We told participants that this other participant, whom we called “Player Z,” is either an undergraduate student from any year or discipline at the University of Toronto or a Ph.D. student in Economics who took several advanced courses that are highly relevant for this experiment. Participants would not learn their opponent type until the conclusion of the experiment. Therefore, participants made always two choices: one if Player Z was an undergraduate student from any year or discipline and another if they were a Ph.D. student in Economics.

Figure 3 visualizes the implementation of the two diagnostic games.

¹⁷The Nash equilibrium in *MS* is $((7/9, 2/9, 0), (0, 11/12, 1/12))$ with payoffs $(143/12, 76/9)$.

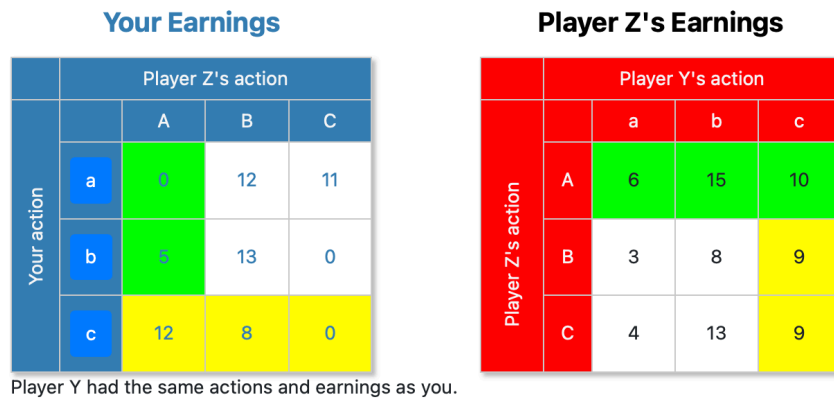
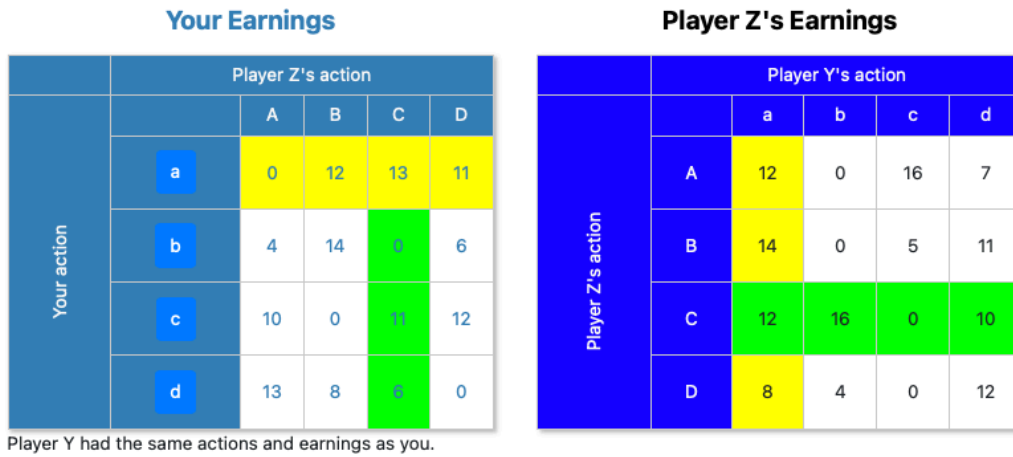


Figure 3: Game Implementation – *IR* (top) and *DS* (bottom)

The matrices on the left represent participants' payoffs in *IR* (top) and *DS* (bottom). The matrices on the right represent Player Z's payoffs in *IR* and *DS*, respectively. The opponent type was visualized via color (red = undergraduate and blue = Ph.D. student).

Our experimental implementation of the games makes it particularly salient for participants that Player Z has a strictly dominant strategy in *DS*. Moreover, in *IR*, it highlights the attractiveness of action C for the L1 type of Player Z, even though it is more nuanced compared to *DS*. As this type is non-strategic and does not take the other player's incentives into account, visualizing each player's payoffs in a separate matrix directs attention to the sequence of numbers or single entry that is the highest. Put differently, both our design and implementation make natural focal points for a non-strategic player in both games particularly salient.

To improve participants' experience and to assist in selecting an action, we implemented a highlighting tool that used two colors: yellow and light green. When a participant moved their mouse over a row in their matrix ("Your Earnings"), the action was highlighted in yellow color in both matrices: a row in their matrix, and a column in Player Z's matrix ("Player Z's Earnings"). By left clicking the mouse over a row it remained highlighted, and participants could unhighlight it by clicking their mouse again or clicking another row. Similarly, when participants moved their mouse over a row that corresponds to an action of Player Z in "Player Z's Earnings," the row was highlighted in light green and the corresponding column was highlighted in light green in "Your Earnings." Clicking the mouse over the row kept it highlighted, and clicking it again (or clicking another row) unhighlighted it.

We further told participants that Player Z participated in a previous auxiliary experimental session in which they were matched with another participant, called “Player Y,” who participated in the same session and played their role. When Player Z was an undergraduate student from any year or discipline, so was Player Y; and when Player Z was a Ph.D. student in Economics, so was Player Y. We used Player Z’s decisions from the auxiliary sessions to determine participants’ earnings in the main experiment.

In addition, we gave participants the opportunity to write notes to their “future self.” Below each decision problem, participants could write down the reasoning behind their choice of action in a text box. What they typed was displayed later on in the experiment. We told participants that these notes would help them when making choices in the second part of the experiment.

To account for possible order effects, we gave participants another opportunity to revisit their choices and confirm them.¹⁸ We displayed their notes and participants were able to modify these. Afterwards, participants advanced to the next part of the experiment.

Your Earnings

		Player Z's action		
		A	B	C
Your action	a	0	12	11
	b	5	13	0
	c	12	8	0

Player Y had the same actions and earnings as you.

Player Z's Earnings

		Player Y's action		
		a	b	c
Player Z's action	A	6	15	10
	B	3	8	9
	C	4	13	9

Your Notes:

column A of player Z has highest possible outcome regardless of which letter I choose. I'm assuming they'll choose column A and for this reason i chose column c.

Your Decision:

	Option A	Option B
Your earnings from the decision problem	<input type="radio"/>	\$8.00
Your earnings from the decision problem	<input type="radio"/>	\$8.25
Your earnings from the decision problem	<input type="radio"/>	\$8.50
Your earnings from the decision problem	<input type="radio"/>	⋮
Your earnings from the decision problem	<input type="radio"/>	\$14.00

Next

Figure 4: The Valuation Task

¹⁸We find no evidence of order effects, using both parametric and non-parametric tests.

In the second part of the experiment, we elicited participants' approximate valuations via choice lists. We asked them to make a series of choices between playing the four decision problems against both Player Z types with their action choices from the first part of the experiment and sure amounts. For example, suppose that in the first part of the experiment a participant chose action c in any given 3×3 game, as highlighted in Figure 4. The payoff from the decision problem depends on the action chosen by Player Z and is either \$12, \$8, or \$0 if Player Z chose A , B , or C , respectively.

The choice problems were organized in four pairs ($4 \times 2 = 8$ lists), where Option A changed across lists and represented participants' payoffs from each of the four decision problems against both opponent types from the first part of the experiment. Option B paid with certainty and started at \$8 in the decision of the choice list, and increased by \$0.25 as the participant moved from one line to the next until \$14. For each decision problem, we showed participants their notes from the first part of the experiment to remind them of their reasoning behind their action choices.

Finally, one of the choice problems in one of the choice lists was randomly selected, and the participants' choice in that choice problem determined their payment. If a participant chose the sure amount in Option B , then they received the payment specified in Option B in that choice problem. If a participant opted for Option A , then their payment depended on the action chosen in the decision problem in the first part of the experiment, if their Player Z was an undergraduate student from any year or discipline or a Ph.D. student in Economics, and on the action chosen by Player Z . Figure 5 highlights the timeline of the experiment and summarizes the key features.

3.2 Participants and Procedure

We conducted the experiment online due to the COVID-19 pandemic in April 2020 with students enrolled at the University of Toronto. Participants were recruited from Toronto Experimental Economics Laboratory's (TEEL) subject pool using ORSEE (Greiner 2015). No one participated in more than one session. Participants signed up ahead of time for a particular day, either the 4th or 5th of April 2020 for the auxiliary part of the experiment; or the 11th, 13th, and 15th to 20th of April 2020 for the main experiment. On the day of the experiment, we sent participants an electronic link at 8 AM EDT, and they had to complete the tasks by 8 PM EDT. During this time window, participants could contact an experimenter anytime via cell phone or Skype for assistance. After reading the instructions, participants had to correctly answer nine incentivized comprehension questions before starting the first task, and further five incentivized comprehension questions before starting the second task. We paid \$0.25 for answering each question correctly on their first trial. If participants made a mistake, no payment was made for that question, but they had to answer it correctly in order to proceed to the next question. The experiment was programmed in oTree (Chen, Schonger, and Wickens 2016). We recruited a total of 244 (9 for the auxiliary sessions and 235 for the main experiment) participants and all payments were made via Interac e-transfer, a commonly used payment method by Canadian banks that only requires an e-mail address and a bank account. The average participant earned approximately \$18 (maximum payment was \$22.50 and minimum payment was \$5.50), including a show-up payment of \$5. All payments were in Canadian dollars. The instructions and experimental interface are reproduced in the Online Appendix.¹⁹

¹⁹A live version with all dynamic elements displayed to participants can be accessed upon request.

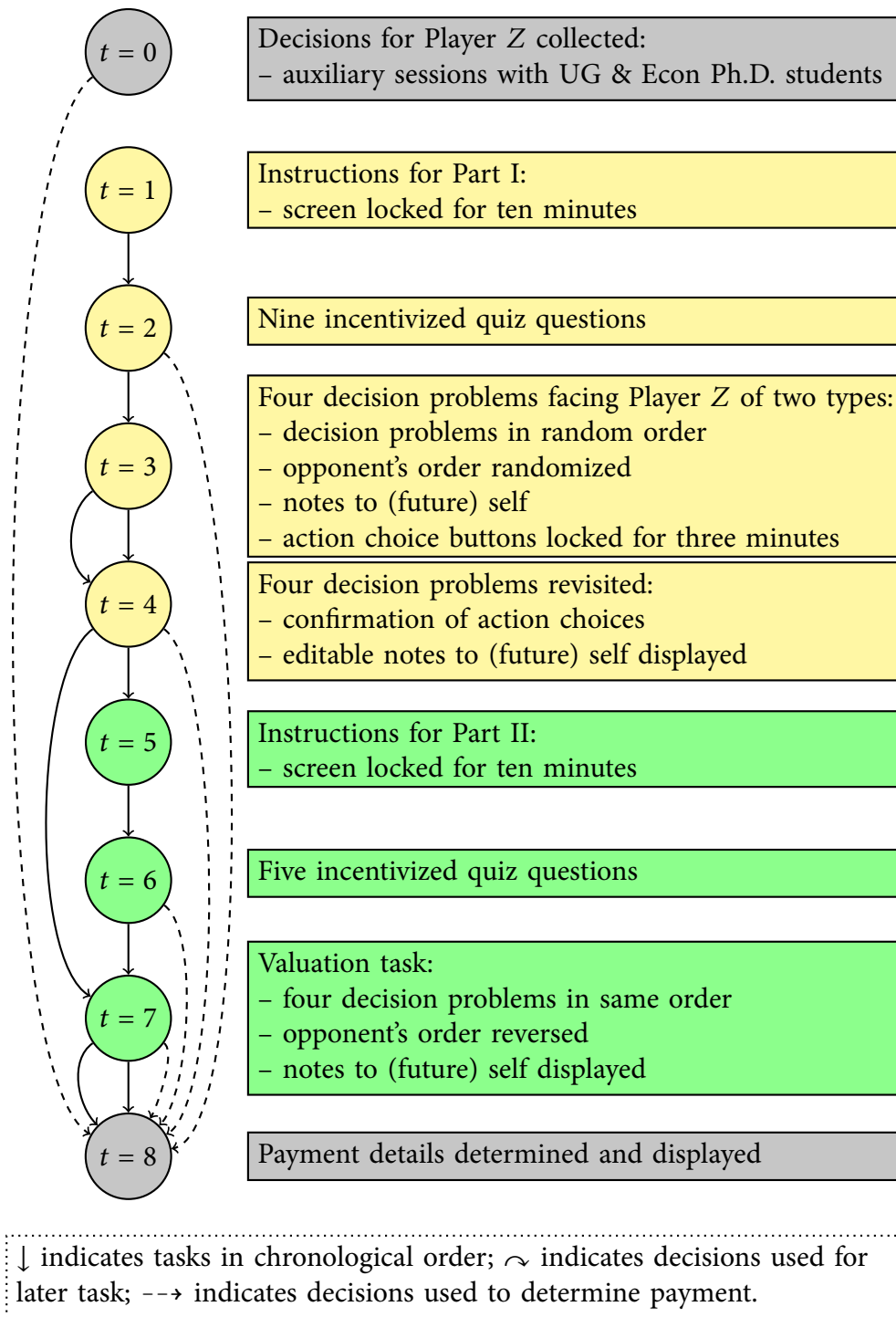


Figure 5: Timeline of the Experiment

3.3 Discussion of the Implementation and Procedure

The core idea of this paper is to identify a novel behavior that reflects whether reasoning is outside the iterative ‘top-down’ model of reasoning. Thus far, we developed an identification strategy for such behavior and before presenting the results of the evaluation of its pervasiveness, we briefly discuss some aspects of the experimental implementation and its procedure. We collected Player Z’s decisions on action choices in the four games in two separate auxiliary sessions. This has the following advantages: First, we were able to match participants (Player Y and Player Z) with the same level

of sophistication. Second, we could collect all decisions in the main experiment in an “individual decision-making” framework. As we collected the data during the COVID-19 pandemic, we could not run any experiment sessions in the laboratory. Instead, undergraduate students enrolled at the University of Toronto participated remotely. Thus, we were able to avoid any coordination issues stemming from simultaneous strategic decision-making in an online context. Lastly, as payments in the auxiliary sessions had materialized already, this design can ameliorate utilitarian choices of the participants in the main experiment. As alluded to above, all experiment sessions took place online. To avoid quick heuristic-based decision-making, we forced participants to spend at least 10 minutes on each set of instructions and at least 3 minutes on each of the four games against either opponent type before buttons were activated. Further, we presented all four games in random order to avoid any order effects, and, in addition, gave participants the opportunity to revise their decisions after they were exposed to all four games and had selected an action choice. Remaining conscious of possible order effects, we also reversed the opponent order between the two parts of the experiment. That is, if participants faced always an undergraduate student before a Ph.D. student in Economics when choosing an action, then they always faced a Ph.D. student in Economics before an undergraduate student in the valuation task and *vice versa*. A possible downside of our online experiment – though not a characteristic that is unique to our experiment – is the reduction of control. As such, we may expect noisier data relative to standard laboratory experiments. Nevertheless, there is no reason to expect behavioral deviations in any systematic way.

4 Results

We break the analysis into five sections. After a brief coherence examination of the valuation data, we begin our main analysis by presenting the aggregate experimental results focusing first on preferences between *IR* and *DS*, and then explore the valuation data across all four games. Next, we focus on behavior conditional on the opponent’s identity; that is, whether Player *Z* was an undergraduate student of any year or discipline or a Ph.D. student in Economics. Lastly, we delve into non-choice data embedded in the participants’ notes.

4.1 Elicited Valuations

Before turning to choice behavior and the ranking of *IR* and *DS*, we first present the empirical valuation data from some of the games to illustrate both that participants exhibit reasonable valuations and that there are powerful insights to be gained for an outside observer by eliciting participants’ certainty equivalent for each game.

In total, we collected data from $N = 235$ participants. The only exclusion restriction for valuations that we impose is *consistency with rationality*. That is, we exclude behavior characterized by valuations that exceed the maximum possible payoff given their action choice, for example, playing action *b* with a valuation $v = 14$ in *DS*, *MS*, or *NE*, respectively. Figure 6 displays several empirical value distributions.

First, we show the empirical value distributions in *DS* by action for $n = 455$ choices; namely, all choices with consistent valuations irrespective of opponent type. Roughly 76% of choices fall on action *c*, 17% play action *b* and the remaining 7% choose action *a*. Participants who play *c* tend to

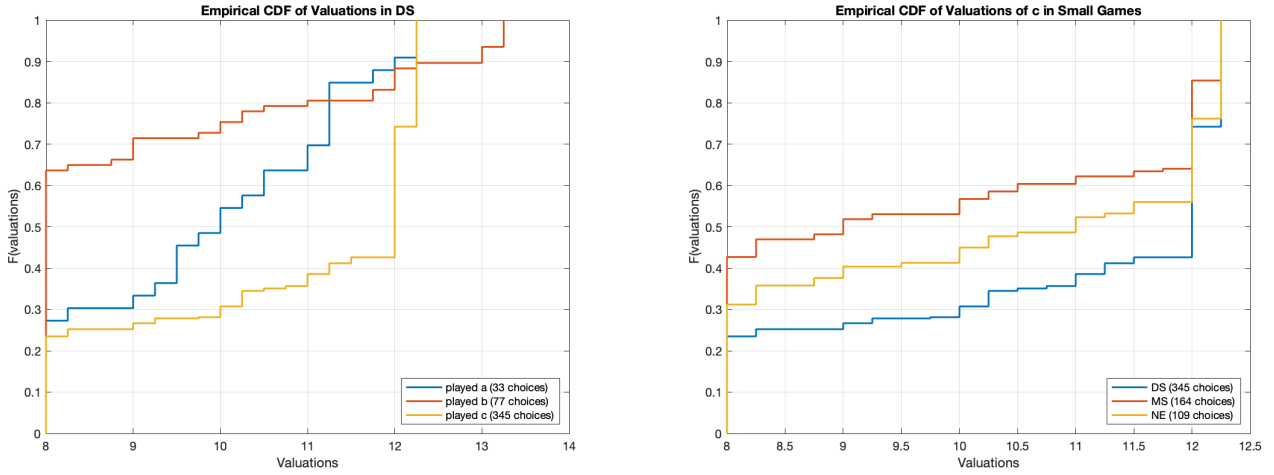


Figure 6: Empirical Value Distributions of *DS* by action choice; and Empirical Value Distributions of *DS* *MS*, and *NE* conditional on Playing Action *c* in *DS*

value playing *DS* more than participants who chose *a* or *b*. This suggests that those who played *c* may have done so because they found it easier to predict the play of others.

Second, we highlight the empirical value distributions in *DS* and both control games conditional on playing action *c* irrespective of opponent type, which leaves us with $n = 618$ choices in total. Recall that subjects face the exact same payoffs in these three games, so different choices and valuations in these games must arise from the different strategic structures. The frequency of action-*c* play in *DS* is approximately 2–3 times higher compared to those in the two control games, *MS* and *NE*, respectively. Further, the empirical value distribution for *DS* first-order stochastically dominates those for *NE* and *MS*, suggesting that behavior in *DS* is easier to predict relative to *NE* and *MS*.

4.2 Aggregate Choices

We impose one additional exclusion restriction for the *IR* and *DS* choices in our main analysis. That is, in addition to imposing consistency of rationality, we focus on observed choices where only action *c* is played in *DS*. Restricting attention to action *c* in *DS* allows us to isolate the choices made by strategic subjects, as the L1 non-strategic type only plays actions *a* or *b* in *DS* and never plays action *c*. Thus, we restrict attention to $n = 343$ choices. That is, we focus on 179 participants facing an undergraduate student and 164 participants facing a Ph.D. student in Economics.²⁰ To give a first overview, we present aggregate results of action choices in the diagnostic games. Table 1 offers a synopsis of the frequency of action choices in *IR* and *DS*.

In *IR*, approximately 71% of choices are concentrated on action *a*, and the remainder is roughly equally distributed among actions *b*, *c*, and *d*, respectively.

²⁰ All analyses reported in the main text are replicated for all participants and choices in our sample. These results are reported in Appendix A.

Table 1: Frequency of Action Choices in the Diagnostic Games

Action	IR	DS
<i>a</i>	242/343	—
<i>b</i>	37/343	—
<i>c</i>	37/343	343/343
<i>d</i>	27/343	—

All choices made irrespective of opponent type.

Aggregate choices As a first pass, we summarize choice behavior and the ranking of *IR* and *DS* irrespective of the opponent type. Table 2 lists these results.

Table 2: Aggregate Results

	$IR > DS$	$IR \leq DS$
<i>IRM</i> Prediction	<i>all</i>	<i>nil</i>
Ratio	154/343	189/343
Percentage	44.9%	55.1%

All choices made irrespective of opponent type.
IRM \equiv Iterative ‘top-down’ model of reasoning.

The observed choices are clearly at odds with the predictions of the iterative ‘top-down’ model of reasoning (or Nash equilibrium). While players are predicted to strictly prefer *IR* over *DS*, less than half of all observed choices are in line with the prediction. This is the first evidence at the aggregate choice-level suggesting that participants’ reasoning may fall outside the iterative ‘top-down’ model of reasoning.

Introducing controls As a next step, we include the two control games in our aggregate-choice analysis. We are interested in those participants who weakly prefer *DS* over *IR*, and not those who may have a preference for smaller games or Nash equilibrium in pure strategies *per se*.

Table 3: Aggregate Results – Controlling for Best-Response Consistency in All Games and Equal Valuations of All Small Games

	$IR > DS$	$IR \leq DS$
<i>IRM</i> Prediction	<i>all</i>	<i>nil</i>
Control #1	135/291	156/291
B-R Consistency	46.4%	53.6%
Control #2	132/286	154/286
NE Preference	46.2%	53.8%
Control #3	107/213	106/213
Equal Valuations	50.2%	49.8%

All choices made irrespective of opponent type excluding all choices that are inconsistent with best-responding (“C#1”); preference for Nash equilibrium in pure strategies (“C#2”); and value *DS*, *MS*, and *NE* equally (“C#3”). *IRM* \equiv Iterative ‘top-down’ model of reasoning.

To do so, we require that participants make choices consistent with best-responding in both *MS*

and *NE* games.²¹ As a result, we are now focussing on 153 participants facing an undergraduate student and 138 participants facing a Ph.D. student in Economics, respectively. Table 3, Control #1 lists these results of $n = 291$ observed choices irrespective of opponent type. As is evident, controlling for best-response consistency at the aggregate choice level does not make a substantial dent on participants' overall ranking of *IR* and *DS*.

Next, we exploit the Nash equilibrium in pure strategies that characterizes both *DS* and *NE*. Here, we exclude those choices that play action c in both games *and* value *NE* weakly above *DS*. This allows us to control for those that may feature an intrinsic preference for Nash equilibrium in pure strategies *per se*. By doing so, we focus on 160 participants playing against an undergraduate student and 126 participants playing against a Ph.D. student in Economics, respectively. The summary statistics for this control are listed as Control #2 in Table 3. Similar to the previous control, this control does not alter the overall ranking of the diagnostic games either.

Last, we leverage *MS* and *NE* and, in this step, exclude only those choices that value all small games equally; i.e., $v_{DS} = v_{MS} = v_{NE}$. This allows us to control for those participants who have high valuations in *DS* relative to *IR* not because they deem it easier to predict behavior in this game, but rather because of an intrinsic preference for smaller games or Nash equilibrium in pure strategies. This results in concentrating on 113 participants playing against an undergraduate student and 100 participants playing against a Ph.D. student in Economics. These results are reported in Table 3, Control #3. This control does not make a substantial dent on the overall ranking of *IR* and *DS* either. Overall, the inclusion of the controls does not alter the results. While the ratio of those who weakly prefer *DS* over *IR* somewhat decreases, the big picture still suggests that participants' reasoning may fall outside of the iterative 'top-down' model of reasoning.²²

Aggregate choices – belief that opponent is rational Here, we consider those participants that believe that their opponents are rational and are confident that Player Z is rational. Recall that our design makes the sharpest predictions for these types – unambiguously predicting that participants using the iterative 'top-down' model of reasoning would strictly prefer to play *IR* over *DS*. Our design allows us to identify these participants by exploiting the valuation data collected in the second part of our experiment. In particular, we now include an additional exclusion restriction by requiring valuations of $12 \leq v \leq 12.25$ in *DS*.²³ Table 4 summarizes the choice behavior by the ranking of *IR* and *DS* irrespective of the opponent type but conditional on believing in the opponent's rationality.

When requiring players' belief in rationality, close to two-thirds of $n = 197$ choices rank *DS* above *IR*. These are participants whose behavior is consistent with holding confident belief in others' rationality yet they face difficulties in predicting their opponent's behavior in *IR*. This behavior reflects reasoning that falls outside the iterative 'top-down' model of reasoning.

²¹In this step, we remove participants' choices of a with a valuation $v > 12$, and further exclude those whose valuations exceed the maximum possible payoff given their action choice in either of the two control games.

²²A potential concern may arise because we used choice lists to elicit participants' approximate valuation for each game. As these lists are discrete we could potentially misclassify participants. Those participants who valued both *IR* and *DS* *exactly* at $v = 12.25$ could be classified as ranking *DS* weakly above *IR* even though being consistent with the iterative 'top-down' model of reasoning. Of the $n = 343$ choices presented in Table 2, only 29 choices value both games exactly at $v = 12.25$. For the controls, this reduces further to $^{10}/_{291}$ in Control #1 and $^7/_{213}$ in Control #3, respectively.

²³This results in concentrating on 106 (91) participants playing against an undergraduate student (a Ph.D. student in Economics).

Table 4: Aggregate Results – Belief that Opponent Is Rational

	$IR \succ DS$	$IR \preceq DS$
<i>IRM</i> Prediction	<i>all</i>	<i>nil</i>
Ratio	72/197	125/197
Percentage	36.5%	63.5%

All choices made irrespective of opponent type conditional on believing in opponent’s rationality.
IRM \equiv Iterative ‘top-down’ model of reasoning.

4.3 Empirical Value Distributions

Moving beyond summary statistics, we now turn to the empirical distribution of valuations by the ranking of *IR* and *DS* induced by the valuations. Thus far we only discussed the ordinal information gathered in our experiment. We now enrich our discussion by leveraging the cardinal information obtained in the valuation task. Figure 7 visualizes the empirical distributions of the valuations of the two diagnostic games, *IR* and *DS*, as well as the two control games, *MS* and *NE*. For this analysis we again focus on the 343 choices as summarized in Table 2.

For the diagnostic games, the value distribution for *DS* (*IR*) is significantly higher (lower) in stochastic dominance when $DS \succeq IR$ than $DS < IR$: two-sample Kolmogorov-Smirnov test produces $p < 0.001$.²⁴ While differences between how the two “groups” value *IR* and *DS* are expected given how the groups are defined, the value distributions provide further support for the idea that the behavior of the $DS \succeq IR$ group reflects reasoning that falls outside of the iterative ‘top-down’ model of reasoning. First, the large differences between the empirical value distributions in *IR* indicate that the $DS \succeq IR$ participants face difficulties in modeling and predicting the opponents’ behavior in *IR* – a game where reasoning about rationality plays no predictive role. Second, participants’ valuations in *DS* allows the analyst to infer their (confidence in their) beliefs about rationality: we can infer that participants with $12 \leq v \leq 12.25$ believe that their opponents are rational. Thus, the large difference between the empirical value distributions in *DS* indicates that the $DS \succeq IR$ group is more likely to believe in rationality relative to the $DS < IR$ group.

For the two control games, the empirical value distributions by ranking of *IR* and *DS*, the two groups of interest, overlap and cross each other several times as well. Thus, it is not surprising that no statistically significant differences can be detected ($p \geq 0.481$). This also supports the hypothesis that the relative preference for *DS* over *IR* between the two groups is not driven by a preference for small games or Nash equilibrium in pure strategies *per se* as these two groups value *MS* and *NE* similarly.

So far we only visualized the empirical value distributions separately for each game by the ranking of the set of diagnostic games. In Figure 8, we show the empirical value distributions for all games by the ranking of *IR* and *DS*.

For the $DS \succeq IR$ group, the valuation distribution for *DS* first-order stochastically dominates the valuation distributions of the two control games (both $p < 0.001$). Further, no statistical differences are observed when comparing the distributions of the two control games ($p = 0.429$). By

²⁴In this discussion of empirical value distributions, all reported p -values are associated with two-sample Kolmogorov-Smirnov tests.

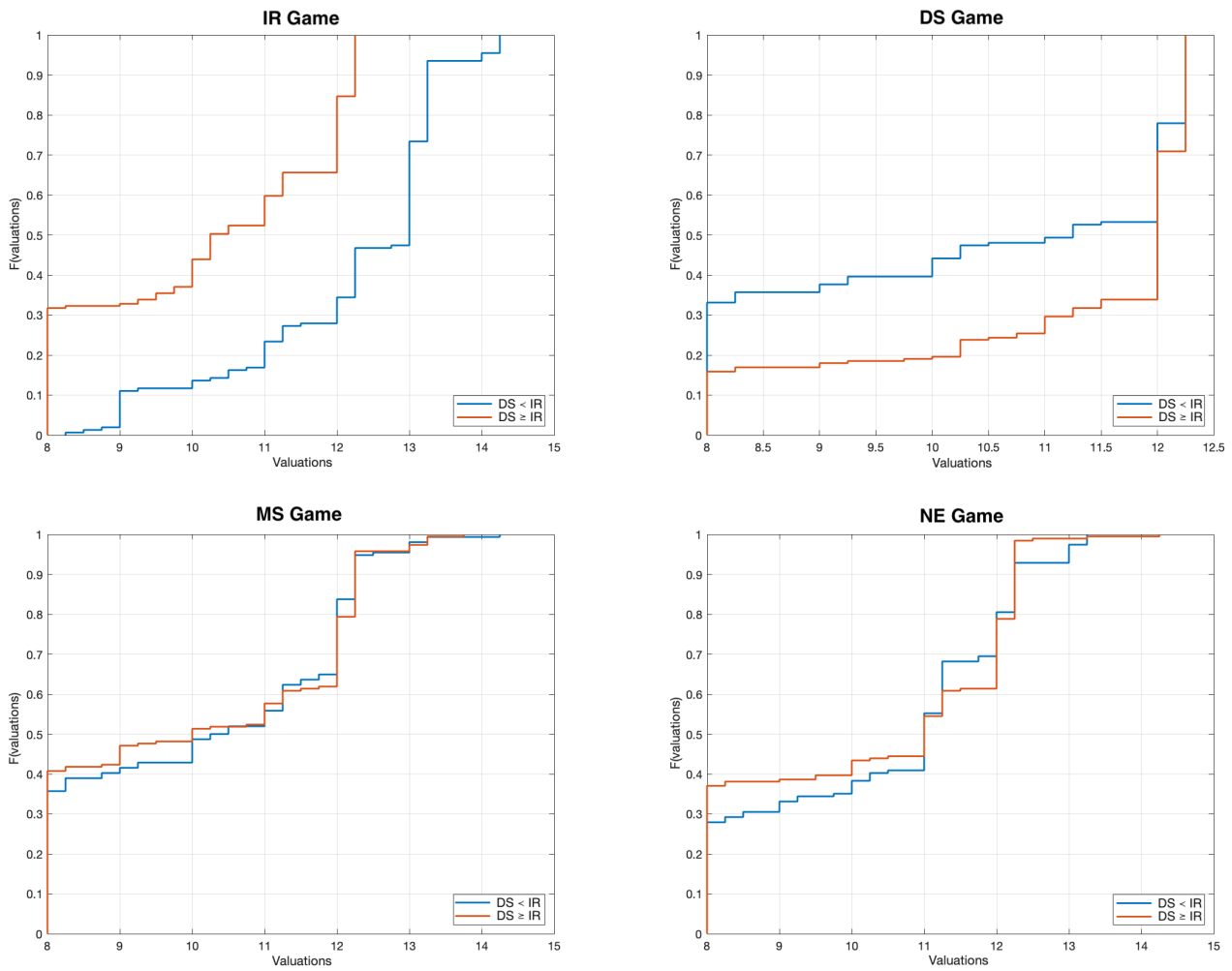


Figure 7: Empirical Value Distributions of All Games by the Ranking of IR and DS for All $n = 343$ Choices. Top Row: The diagnostic games. Left: IR ; Right: DS . Bottom Row: The control games. Left: MS ; Right: NE .

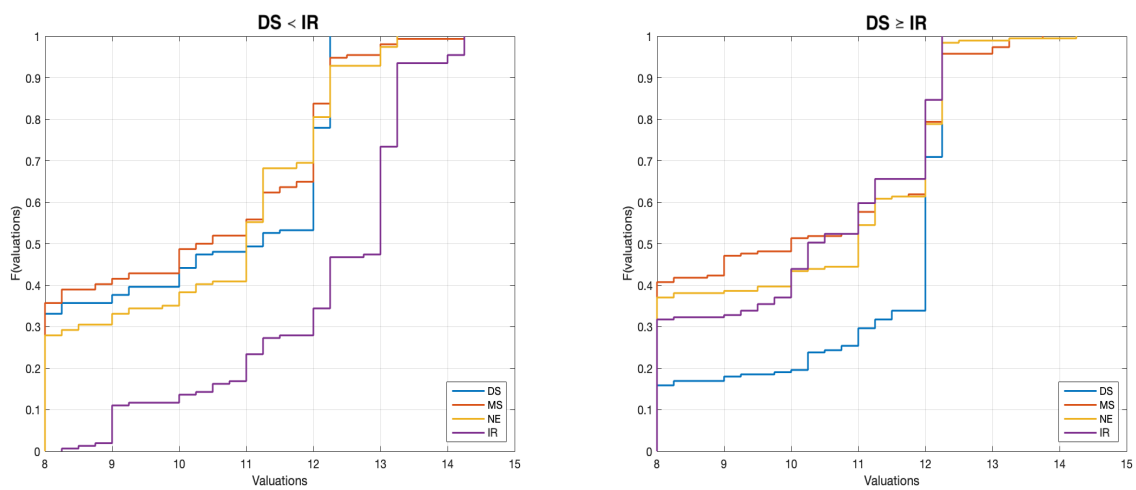


Figure 8: Empirical Value Distributions of IR , DS , MS , and NE by Ranking of IR and DS

contrast, when $DS < IR$, the valuation distributions of all small games overlap and are statistically indistinguishable from each other with the exception of DS and NE ($p = 0.035$).²⁵ We interpret these findings as further evidence that for approximately half of our participants, DS is indeed very attractive because it permits easier modeling and hence predicting the opponent's choices. The other half of participants, however, appear not to distinguish between the small games and, *inter alia*, have strictly higher valuations for IR than DS .

4.4 Opponent Type

We now turn to choices at the subject-level and discuss differences in behavior by opponent type. We maintain all our exclusion restrictions discussed above but as we are interested in participants that satisfy these exclusion restrictions against *both* opponent types – the intersection – we thus concentrate now on $n = 144$ participants. Thus far, we have established that approximately half of the choices fall outside the iterative ‘top-down’ model of reasoning. Recall that this turns out to be true even if they believe their opponents are rational. Among this subset of choices, approximately two-thirds of choices fall outside the model.

Table 5 shows the comparative statics of the ranking over the set of diagnostic games conditional on the opponent's identity; that is, whether participants played against an undergraduate student of any year or discipline or a Ph.D. student in Economics.

Table 5: Ranking of IR and DS by Opponent Type

		<i>Undergraduate</i>		
		$IR > DS$	$IR \lesssim DS$	
<i>Ph.D.</i>	$IR > DS$	<i>IRM Prediction</i>	<i>all</i>	<i>nil</i>
		Ratio	46/144	23/144
		Percentage	31.9%	16.0%
	$IR \lesssim DS$	<i>IRM Prediction</i>	<i>nil</i>	<i>nil</i>
		Ratio	18/144	57/144
		Percentage	12.5%	39.6%

IRM \equiv Iterative ‘top-down’ model of reasoning.

These numbers are not overly sensitive to the opponent's type: 71.5% of participants exhibit a stable model of reasoning irrespective of the opponent's characteristics. That is, the majority of participants respond similarly to both undergraduate students and Ph.D. students in Economics. Specifically, about 32% of participants choices are consistent with the iterative ‘top-down’ model of reasoning against both undergraduate students and Ph.D. students in Economics in IR and about 40% are inconsistent against both. Among the remainder, of those who respond to the opponent's type, the results are split. 12.5% are consistent with the iterative ‘top-down’ model of reasoning against undergraduate students and not Ph.D. students in Economics, while 16% are consistent with the iterative reasoning model against Ph.D. students in Economics but not undergraduate students.

²⁵Differences in valuation distributions are not significant: $p = 0.244$ from comparing games DS vs. MS and $p = 0.305$ for MS vs. NE , respectively.

By exploiting the cardinal information collected in the valuation task, we are able to detect not only ordinal differences in the ranking over the diagnostic games but also more nuanced differences: whether *DS* becomes *relatively* more or less attractive conditional on both the preference relation over *DS* and *IR* as well as the opponent's sophistication. The corresponding difference in differences of valuations $v_{IR} - v_{DS}$ by opponent type are depicted in Figure 9.

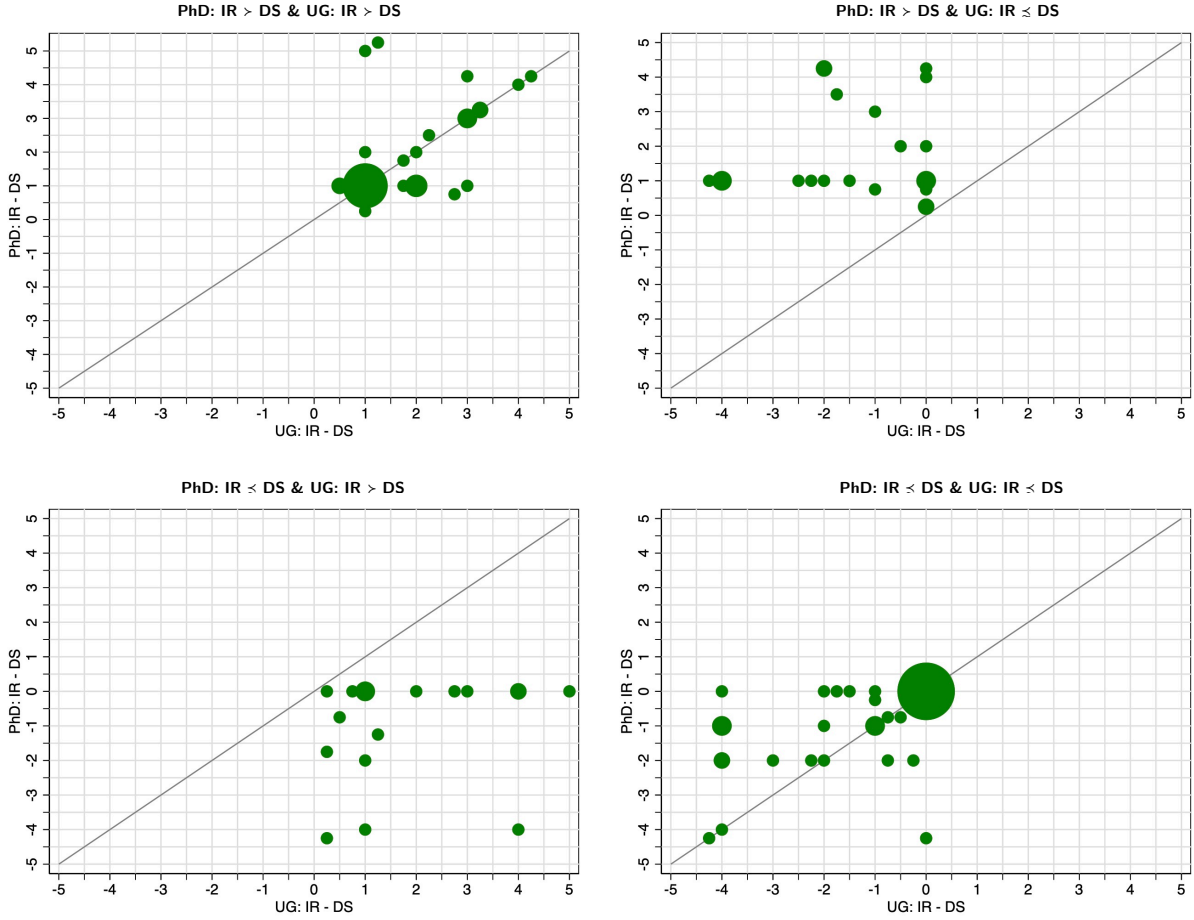


Figure 9: Difference in Differences of Valuations of *IR* and *DS* by Ranking of *IR* and *DS* and by Opponent Type

As visualized in Figure 9, depending on the preference relation over the games by opponent type, participants indeed value the games differently when facing either an undergraduate student or a Ph.D. student in Economics. On one hand, when $DS \succeq IR$ against both types, *DS* becomes relatively *less* valuable when playing against a Ph.D. student in Economics. This difference is statistically significant at the 5%-level using both t-test and Wilcoxon's signed-rank test ($p < 0.026$). On the other hand, when $DS < IR$, *DS* becomes relatively *more* valuable when facing a Ph.D. student in Economics. This difference, however, is not statistically significant ($p > 0.257$ for both tests). Naturally, whenever $DS < IR$ against one opponent type but not the other, the differences are statistically significant at the 1%-level (all $p < 0.001$). Overall, around 32% of participants can predict the choices of both opponent types and roughly 38% cannot predict the choices of either. Both groups, however, display stark asymmetries by type: *DS* becomes relatively more (less) attractive when facing a Ph.D. student in Economics whenever the participant is able (unable) to predict the choices of both (either) opponent types. The direction of these asymmetries in the observed

choices by opponent type firmly surprised us. If anything, we conjectured *DS* becoming relatively *more* attractive when playing against a Ph.D. student in Economics conditional on experiencing difficulties in predicting the opponent’s choices. While these findings indeed surprised us, there are obvious explanations for such behavior. To begin with, we conjectured that the – carefully designed – attractiveness of *DS* relative to *IR* would be relatively more important for Ph.D. students in Economics than undergraduate students. Put differently, we conjectured participants to be more (less) likely to hold the belief that the opponent is rational when playing against (undergraduate) Ph.D. students; which in turn dominates the potential increased unpredictability of Ph.D. students in *IR*. However, the reverse occurred in our data with the unpredictability of Ph.D. students in *IR* dominating the “rationality-impact” in *DS*. The findings do not qualitatively change when we restrict attention to those participants who hold the belief that their opponent is rational. Participants face more difficulties when predicting the opponent’s choices in *IR* against Ph.D. students relative to undergraduate students. When *DS* is ranked above *IR* against both types, *DS* still becomes relatively *less* enticing when playing against a Ph.D. student in Economics. This difference is statistically significant at the 5%-level using both t-test and Wilcoxon’s signed-rank test ($p < 0.034$). When *DS* is ranked below *IR*, *DS* still becomes relatively more alluring when facing a Ph.D. student. It is not statistically significant ($p > 0.160$ for both tests), as in the aggregate-choice analysis. As above, when *DS* is ranked above *IR* against one opponent type but not the other, the differences are also statistically significant at the 1%-level (all $p < 0.008$).

Robustness test As a further robustness test and to complement the non-parametric analysis and key elements discussed so far in this section, we ran ordinary least-square regressions with random effects controlling for order effects as well as the opponent order. In particular, we regressed the difference in valuations of *IR* and *DS*, $v_{IR} - v_{DS}$, on the opponent dummy *PhD*, which is 0 when facing an undergraduate student and 1 when playing against a Ph.D. student in Economics, and the valuations for both *MS* and *NE*. Further, we include the game order dummy *DS before IR*, which is 0 if *IR* is displayed before *DS* and 1 if *DS* is shown before *IR*. In addition, we also include the opponent order dummy *PhD before UG*, which is 0 if participants played first against an undergraduate student and afterwards against a Ph.D. student in Economics in the first part of the experiment and 1 if the order is reversed.

To account for the fact that we observe each participant repeatedly and behavior across games for the same participant is not independent, we treat each participant as our units of statistically independent observations. We first split our sample by preference relation over the set of diagnostic games and opponent type ($= 2 \times 2$) as in Table 5 and then estimate the model using the full sample. As above, we exclude participants from our analysis whose valuations exceed the maximum possible payoff given their action, those who played any other action than *c* in *DS*, and those who are inconsistent with best-responding in *MS* and *NE*.²⁶ Table 6 lists the results from this analysis.

We find a strong effect of the observed characteristic of the opponent, *Ph.D.*, on the difference in valuations of *IR* and *DS* for all ranking as long as $DS \succeq IR$ against at least one opponent type. This is also mildly true for the full sample, irrespective of the ranking over the set of diagnostic games. As expected, we do not find a strong effect of type when $DS < IR$. These estimation results are

²⁶We replicated the same analysis on the entire sample and report the results in Appendix A.

Table 6: OLS Estimations with Random Effects of Difference in Valuations of *IR* and *DS*

Ranking by Opponent	UG: $IR > DS$	UG: $IR \lesssim DS$	UG: $IR > IR$	UG: $IR \lesssim DS$	<i>All</i>
	PhD: $IR > DS$	PhD: $IR > DS$	PhD: $IR \lesssim DS$	PhD: $IR \lesssim DS$	
	$v_{IR} - v_{DS}$	$v_{IR} - v_{DS}$	$v_{IR} - v_{DS}$	$v_{IR} - v_{DS}$	$v_{IR} - v_{DS}$
<i>Intercept</i>	2.571*** (0.933)	-0.743 (1.338)	2.772 (1.742)	-1.566* (0.925)	0.246 (0.866)
<i>PhD</i>	-0.038 (0.135)	3.308*** (0.378)	-2.620*** (0.502)	0.357** (0.179)	0.291* (0.173)
v_{MS}	-0.050 (0.091)	-0.119 (0.111)	-0.216 (0.174)	0.079 (0.065)	-0.071 (0.067)
v_{NE}	-0.018 (0.088)	0.046 (0.119)	0.105 (0.160)	-0.025 (0.076)	0.073 (0.073)
<i>DS before IR</i>					-0.030 (0.277)
<i>PhD before UG</i>					-0.197 (0.281)
σ_ϵ	0.619	1.276	1.141	0.884	1.375
σ_u	1.241	0.549	1.215	1.025	1.471
N	96	53	33	109	291
(Between) R-squared	0.030	0.514	0.426	0.031	0.012

*** Significant at the 1 percent level; ** Significant at the 5 percent level; * Significant at the 10 percent level

in line with the difference in differences of valuations by opponent type and by ranking of *IR* and *DS*, as depicted in Figure 9. We do not find any indication of order effects, either due to presenting participants *IR* or *DS* before the other as well as playing each of the four games first against an undergraduate student or a Ph.D. student in Economics in the first part of the experiment.

4.5 Non-Choice Data

Recall that we gave participants the opportunity to write notes to their “future-self.” Below each of the two diagnostic games as well as two control games against either opponent type, participants could write down the reasoning behind their choice of action in a text box. If participants decided to type anything in these text boxes, then it was displayed later on again in the experiment: the first time when participants were prompted to confirm their choice of action and a second time when facing the valuation task. We did not force participants to write anything in these text boxes, however, we told them that these notes would help them when making choices in the second part of the experiment. As expected, not all participants made use of this opportunity. Those who did, however, give us the opportunity to use their notes as “the window of the strategic soul.”²⁷ Using both action choice and valuation data, we documented evidence at the aggregate choice-level that suggests that participants may value the predictability of their opponents’ behavior. Moreover, we showed that this observation is even starker if participants believe that their opponents are rational with 63.5% of choices ranking *DS* above *IR*. Among this subset of participants, we are curious to see whether there is any suggestive evidence of participants indicating that the opponents’ actions

²⁷Vincent Crawford coined this term in Crawford (2008).

are predictable in DS and IR , and if there is any difference by the ranking of IR and DS . We have established that 197 choices are consistent with holding the belief that their opponent is rational, meaning that the player is confident that Player Z is rational. In 113 (143) of these choices, participants decided to write notes in DS (IR). Table 7 provides summary statistics for this subset of choices by the ranking of the set of diagnostic games.

Table 7: Notes – Belief that Opponent Is Rational

		Indication that Player Z 's Action Is Predictable			
		IR		DS	
		<i>yes</i>	<i>no</i>	<i>yes</i>	<i>no</i>
$IR \succ DS$	Ratio	23/53	31/90	18/60	25/53
	Percentage	43.4%	34.4%	30.0%	47.2%
$IR \preceq DS$	Ratio	30/53	59/90	42/60	28/53
	Percentage	56.6%	65.6%	70.0%	52.8%

Clearly, those who rank DS above IR indicate *more* frequently that the opponents' action is predictable in DS relative to those who rank DS below IR . Those with $DS \succeq IR$ indicate also *more* frequently that Player Z 's action is predictable in IR compared to those with $DS < IR$. The $DS \succeq IR$ -group also appears to have an easier time predicting the opponents' action in DS *relative* to IR . Although participants' notes cannot be quantified in a strict sense, they nevertheless provide further qualitative support for the idea that the $DS \succeq IR$ group prioritizes reasoning about rationality as an organizing principle.

5 Theoretical Analysis

In Section 2, we provided intuitive explanations for our identification strategy. In this section, we elaborate and present a formal analysis.

5.1 Theory

Let $G = (S_1, S_2, u_1, u_2)$ be a finite 2-player game where S_i is player i 's strategy set, with $|S_i| = n$, and $\pi_i : S_1 \times S_2 \rightarrow \mathbb{R}$ is player i 's pecuniary payoff function, which depends on player i and the other player's ($-i$) strategies. We allow for general expected-utility preferences over monetary payoffs. Let \mathcal{U} be the set of von Neumann-Morgenstern utility functions, which are strictly increasing functions mapping \mathbb{R} to \mathbb{R} . For any $u_i \in \mathcal{U}$, the function $u_i \circ \pi_i : S_i \times S_{-i} \rightarrow \mathbb{R}$ represents the utility of player i . Denote by $\mu_{-i} \in \Delta(S_{-i})$ player i 's beliefs over player $-i$'s strategies. Extend $u_i(\pi_i(S_i, S_{-i}))$ to $u_i(\pi_i(S_i, \mu_{-i}))$ in the usual way to represent player i 's expected utility.

Let \mathbb{BR}_i be the best response set for each player i . This set specifies the strategies that are a best response for player i given both player i 's preferences, $u_i \in \mathcal{U}$, and the belief they hold about the play of the other player, μ_{-i} . Formally, for $u_i \in \mathcal{U}$ and $\mu_{-i} \in \Delta(S_{-i})$,

$$\mathbb{BR}_i[u_i, \mu_{-i}] := \{s_i \in S_i : u_i(\pi_i(s_i, \mu_{-i})) \geq u_i(\pi_i(r_i, \mu_{-i})), \text{ for each } r_i \in S_i\}.$$

We will be interested in two solution concepts. First, the iterative ‘top-down’ model of reasoning, which captures how players reason when they can model the behavior of others. Second, the concept of 2-rationalizable strategies, which incorporates the assumption that player i is rational and believes player $-i$ is rational. This concept captures how players reason when they cannot model the behavior of others. We define both below.

Iterative ‘top-down’ model of reasoning This model is anchored by the non-strategic L1 behavior characterized by \succ_1 . Let $L_i^1 = \{s_i \in S_i \mid \nexists s_i' \in S_i \text{ where } s_i' \succ_1 s_i\}$ be the set of actions that can be played by the L1 type. This is the set of actions that are undominated according to \succ_1 .

In Section 2, we discussed the possibility of extending the model to allow for uncertainty over others’ rationality. We do this by defining a L0 type that is non-strategic and plays all actions – even strictly dominated actions – with positive probability. Specifically, we impose the restriction that the L0 type plays uniformly random: $\mu_i^0(s) = \frac{1}{|S_i|}$ for all $s \in S_i$. Strategic types that place positive probability on facing the L0 type will then be uncertain about the rational play of others.

The behavior of all L k types can be defined recursively, anchored on the behavior of the L0 and L1 types. Denote by L_i^k the set of actions consistent with k iterations of reasoning by player i . Then, for $k \geq 2$, the set L_i^k is the set of strategies s_i in $\mathbb{BR}_i[u, \mu_{-i}]$ such that there exists some $u \in \mathcal{U}$ and $\mu_{-i} \in \Delta(S_{-i})$ that satisfies the following two conditions. First, beliefs over the play of others must take the following form: $\mu_{-i} = p \cdot \mu_{-i}^0 + (1 - p) \cdot \eta_{-i}$ for some $p \in [0, 1]$ and $\eta_{-i} \in \Delta(S_{-i})$ with $\eta_{-i}(\cup_{j=1}^{k-1} L_{-i}^j) = 1$. This ensures that player i ’s beliefs about player $-i$ ’s behavior are consistent with the assumption that players’ reasoning is organized in a ‘top-down’ fashion. Put differently, player i can only assign positive probability on actions played by types with levels strictly less than k . Second, $s_i \in \mathbb{BR}_i[u, \mu_{-i}]$. This condition ensures that player i ’s strategy s_i maximizes their expected utility given player i ’s preferences u , and the belief that player $-i$ plays according to μ_{-i} . We will refer to any action a_i in L_i^k as *an action played by the L k type for player i* .

2-rationalizability The solution concept of 2-rationalizable strategies incorporates both the assumption of rationality and belief in rationality. We can define this solution concept recursively in the following way. Let S_i^1 be the set of strategies s_i such that there exists some $u \in \mathcal{U}$ and $\mu_{-i} \in \Delta(S_{-i})$ with $s_i \in \mathbb{BR}_i[u, \mu_{-i}]$. The set S_i^1 includes all rational strategies for player i . These are a best response for player i given their preference u and beliefs μ_{-i} about player $-i$ ’s play. We refer to any action a_i in S_i^1 as a *1-rationalizable strategy*. Given this, we can define S_i^2 as the set of strategies s_i so that there exists some $u \in \mathcal{U}$ and $\mu_{-i} \in \Delta(S_{-i})$ that satisfies the following conditions. First, $s_i \in \mathbb{BR}_i[u, \mu_{-i}]$, which ensures that s_i maximizes player i ’s expected utility given the belief that player $-i$ behaves according to μ_{-i} . Second, $\mu_{-i}(S_{-i}^1) = 1$. This ensures that player i can only place positive probability on 1-rationalizable strategies, which are the strategies consistent with the assumption that player $-i$ is rational, and hence with the assumption that player i believes rationality. We will refer to any action s_i in S_i^2 as a *2-rationalizable strategy*.²⁸

²⁸In order for the solution concept to be free of assumptions about risk preferences we explicitly allow players to hold any expected utility preferences. The same result could be achieved by specifying a single preference specification for each player with preferences characterized by extreme risk aversion. This follows from Battigalli, Cerreia-Vioglio, Maccheroni, and Marinacci (2016) and Weinstein (2016) who show that risk aversion expands the set of k -rationalizable actions (while risk loving contracts the set).

5.2 Revisiting the Diagnostic Games

The iterative-reasoning game “IR” First, note that we can denote any probability measure $p \in \Delta(S_1)$ (and $p \in \Delta(S_2)$, respectively) as a 4-tuple (p_1, p_2, p_3, p_4) . This represents the probabilities over $\{a, b, c, d\}$ (and $\{A, B, C, D\}$, respectively). Then in this game, L0 behavior is given by $\mu^0 = (1/4, 1/4, 1/4, 1/4)$ for both players. Further, recall from Section 2 that $L_1^1 = \{a, b\}$ and $L_2^1 = \{C\}$.

The L_i^k sets can then be calculated recursively given the anchoring L0 and L1 behavior. Let $k \geq 2$. For Player 1, the L_k type can hold any belief about Player 2’s behavior that is a mixture between μ^0 and the two degenerate beliefs: $(0, 1, 0, 0)$ and $(0, 0, 1, 0)$. In other words, beliefs take the form $\mu_2 = (p_0/4, p_0/4 + p_B, p_0/4 + p_C, p_0/4)$ for some $p_0, p_B, p_C \in [0, 1]$ with $p_0 + p_B + p_C = 1$. A strategy s_i is in L_i^k if there exists some $u \in \mathcal{U}$ such that $s_i \in \text{BR}_i[u, \mu_2]$. Clearly, actions a and b are in L_1^k as they maximize the expected payoff under the player’s belief when $p_C = 1$ and $p_B = 1$, respectively. Importantly, we also need to ensure that a and b are the only choices that maximize expected utility for every von Neumann-Morgenstern utility function u .²⁹ We begin with the observation that a strategy $s_i \in S_i$ induces a lottery through the belief $p \in \Delta(S_{-i})$, which we denote $s_{i,p}$. For example, the action a induces the lottery $a_{\mu_2} = (13, p_0/4; 12, p_0/4 + p_B; 11, p_0/4 + p_C; 0, p_0/4)$. This lottery first-order stochastically dominates the lotteries c_{μ_2} and d_{μ_2} . It follows that actions c and d cannot maximize the player’s expected utility for any utility function u . Thus, we conclude that $L_1^k = \{a, b\}$.

For Player 2, the L_k type can hold any belief about Player 1’s behavior that is a mixture between μ^0 and the two degenerate beliefs: $(1, 0, 0, 0)$ and $(0, 1, 0, 0)$. In other words, beliefs take the form $\mu_1 = (p_0/4 + p_a, p_0/4 + p_b, p_0/4, p_0/4)$ for some $p_0, p_a, p_b \in [0, 1]$ with $p_0 + p_a + p_b = 1$ and $p_0 < 1$. Consider the case where $p_a \neq 1$, then the lottery C_{μ_1} first-order stochastically dominates the lotteries A_{μ_1} and D_{μ_1} . Next, consider the case where $p_a = 1$, then the lottery B_{μ_1} first-order stochastically dominates the lottery x_{μ_1} for $x \in \{A, C, D\}$. Thus, we conclude that $L_2^k = \{B, C\}$.

$$L_1^k = \{a, b\} \text{ if } k \geq 1 \qquad L_2^k = \begin{cases} \{C\} & \text{if } k = 1 \\ \{B, C\} & \text{if } k \geq 2 \end{cases}$$

We now turn to the predictions when Player 1 only believes that Player 2 is rational, and nothing beyond that. This includes the scenario where Player 1 believes that Player 2 may be more sophisticated than Player 1. We are interested specifically in the 2-rationalizable set for Player 1, which captures the case of a player who is rational and believes that Player 2 is rational. Here, Player 1 believes that Player 2 plays a 1-rationalizable strategy. The 2-rationalizable set for Player 1 and the 1-rationalizable set for Player 2 are:

$$S_1^2 = \{a, b, c, d\} \qquad S_2^1 = \{A, B, C, D\}$$

²⁹For this we will rely on the following equivalence: a lottery p first-order stochastically dominates lottery q if and only if p is preferred to q for all $u \in \mathcal{U}$.

It is straightforward to see that all actions for Player 2 are 1-rationalizable. This is the case as each action maximizes expected payoffs under some degenerate belief about the play of Player 1. It follows that all actions are 2-rationalizable for Player 1 as each action for Player 1 maximizes expected payoffs under some degenerate belief about Player 2's behavior.

Lastly, we elicited participants' valuation for each game, i.e., their certainty equivalent. Since player's utility function is monotone, the analyst can infer their ranking over the games. Moreover, the valuations reveal important information about participants' beliefs.

In the iterative 'top-down' model of reasoning, restricting attention to types that are rational and believe that their opponent is rational confines attention to types that assign zero weight on others being the L0 type. The expected payoff in *IR* must be *strictly greater than 12* for these types. It is straightforward to confirm this claim by setting $p_0 = 0$ in the above arguments. This means that any type holds a belief that is a mixture of $(0, 1, 0, 0)$ and $(0, 0, 1, 0)$. For any such belief $\mu_2 = p(0, 1, 0, 0) + (1 - p)(0, 0, 1, 0)$, the lottery $a_{\mu_2} = (12, p; 13, (1 - p))$ delivers a payoff strictly above 12 whenever $p \neq 1$, and the lottery $b_{\mu_2} = (14, p; 0(1 - p))$ delivers a payoff of 14 whenever $p = 1$. To summarize, players who are rational and hold the belief that their opponents are rational believe that they can guarantee themselves a payoff that is strictly greater than 12. It follows that the certainty equivalent of *IR* for any expected utility player who believes that their opponent is rational is strictly above 12.

Caution is potentially warranted if Player 1 is ambiguity averse as they may value *IR* at 12. This, however, can only occur under an extreme form of ambiguity aversion coupled with the player holding degenerate beliefs. More precisely, it requires Player 1 to play the "safe" action a , to have maxmin expected-utility preferences *and* their set of priors must include beliefs that Player 2 plays B with certainty and a prior that assigns a probability strictly less than $6/7$ that Player 2 plays B .³⁰

Moving to payoffs when applying the concept of 2-rationalizability. A player that believes others are rational can hold any belief over Player 2 choosing a 1-rationalizable action. This means that in *IR* Player 1 can hold any belief about the play of Player 2. In this case, such players may *not* believe that they can guarantee themselves any certain payoff. Moreover, one might reasonably conjecture these expected payoffs to be less than 12.

The dominance-solvable game "DS" As in *IR*, we first introduce the predictions of the level- k model. In this game, the L0 behavior is given by the 3-tuple $\mu^0 = (1/3, 1/3, 1/3)$ for both players. Further, recall from Section 2 that $L_1^1 = \{a, b\}$ and $L_2^1 = \{A\}$.

The L_i^k sets can then be calculated recursively given the anchoring L0 and L1 behavior. Let $k \geq 2$. For Player 1, the L_k type can hold any belief about Player 2's behavior that is a mixture between μ^0 and the degenerate belief: $(1, 0, 0)$. In other words, beliefs take the form $\mu_2 = (p_0/3 + p_A, p_0/3, p_0/3)$ for some $p_0, p_A \in [0, 1]$ with $p_0 + p_A = 1$. A strategy s_i is in L_i^k if there exists some $u \in \mathcal{U}$ such that $s_i \in \mathbb{BR}_i[u, \mu_2]$. Clearly, action a and c are in L_1^k as they maximizes the expected payoff under the player's belief when $p_0 = 1$ and $p_A = 1$ respectively. Further, notice that the lottery b_{μ_2} is not first-order stochastically dominated by either lotteries a_{μ_2} or c_{μ_2} , this means we can find some $u \in \mathcal{U}$

³⁰Whether this is an important concern is an empirical question. We can exploit participants' actions and valuations in the control games to evaluate if ambiguity aversion governs participants' valuations. If we allow for maxmin expected utility preferences, and allow that the set of priors of a player of level $(k + 1)$ includes all degenerate priors consistent with the strategies in L_2^k in the control games, then (for any action in) both *MS* and *NE* have to be valued at 8. In our data, of all choices, only 1 choice exhibits such extreme form of ambiguity aversion.

such that $b \in \text{BR}_i[u, \mu_2]$. Thus, $L_1^k = \{a, b, c\}$.

Turning to the behavior of the Lk type of Player 2, this type can hold any belief about Player 1's behavior that is a mixture between μ^0 and the degenerate beliefs: $(1, 0, 0)$, $(0, 1, 0)$ and $(0, 0, 1)$. In other words, a Lk type can hold any beliefs over Player 1's play, $\mu_1 \in \Delta(S_1)$. However, notice that Player 2 has a strictly dominant strategy, this means that A is always the best response for Player 2 regardless of her beliefs. In other words, the lottery A_{μ_1} first-order stochastically dominates the lotteries B_{μ_1} and C_{μ_1} . Thus we conclude that $L_1^k = \{A\}$.

$$L_1^k = \begin{cases} \{a, b\} & \text{if } k = 1 \\ \{a, b, c\} & \text{if } k \geq 1 \end{cases} \quad L_2^k = \{A\} \text{ if } k \geq 1$$

Lastly, we briefly discuss the 2-rationalizable predictions. Again, since A is strictly dominant for Player 2, it is the unique 1-rationalizable action. It follows that the only 2-rationalizable action for Player 1 is c .

$$S_1^2 = \{c\} \quad S_2^1 = \{A\}$$

In this game, a rational type who believes that their opponent is rational must hold beliefs of the form $(1, 0, 0)$. Such players believe that they can guarantee themselves a payoff of *exactly* 12 with certainty. Notice that reasoners who cannot model and hence predict Player 2's behavior – beyond the belief that Player 2 should play a 1-rationalizable strategy – might reasonably rank DS above IR .

If Player 1 plays c and values the game less than 12 it reveals to the analyst that the player is not confident that Player 2 is rational. Further, such valuations shed light on whether the simpler iterative reasoning model from Section 2 or the more general iterative 'top-down' model of reasoning that explicitly allows for uncertainty over rationality and dispersed beliefs predicts participants' behavior more accurately.

Player 1's preferences over IR and DS We first restrict attention to players that are rational *and* believe that their opponents are rational. Consider the preferences of such types over the two diagnostic games: IR and DS . Although DS has a smaller strategy space compared to IR and is dominance-solvable, the game's expected payoff of 12 is strictly lower than the expected payoff of IR in the iterative 'top-down' model of reasoning. In other words, a 'top-down' iterative-reasoner should strictly prefer to play IR over DS . We now relax the assumption of belief in rationality. When considering the iterative 'top-down' model of reasoning, this means that we allow players to place positive weight on the $L0$ type. Fix $p_0 \in [0, 1)$ as the probability assigned to the $L0$ type. In IR , the belief of a 'top-down' reasoner takes the following form: $\mu_2^{IR} = p_0(1/4, 1/4, 1/4, 1/4) + p_B(0, 1, 0, 0) + p_C(0, 0, 1, 0)$ for some $p_B, p_C \in [0, 1]$ with $p_0 + p_B + p_C = 1$. In DS , the belief of such reasoner is $\mu_2^{DS} = p_0(1/3, 1/3, 1/3) + (1 - p_0)(1, 0, 0)$.

First, notice that the lottery $a_{\mu_2^{IR}}^{IR} = (0, p_0/4; 12, p_0/4 + p_B; 13, p_0/4 + p_C; 11, p_0/4)$ first-order stochastically dominates the lottery $a_{\mu_2^{DS}}^{DS} = (0, p_0/3 + p_A; 12, p_0/3; 11, p_0/3)$ for all p_0, p_B and p_C . Further, the lottery $a_{\mu_2^{IR}}^{IR}$ also first-order stochastically dominates the lottery $c_{\mu_2^{DS}}^{DS} = (12, 1 - 2p_0/3; 8, p_0/3; 0, p_0/3;)$

for all p_0 , p_B and p_C . Thus, any iterative ‘top-down’ reasoner prefers to play *IR* over actions a or c in the *DS* game, regardless of risk preferences.³¹

6 Concluding Remarks

In iterative reasoning models, each player best-responds to belief that other players reason to some finite level. In this paper, we propose a novel behavior that captures players holding the belief that their opponent could be rational but they cannot model their behavior. Reverting to our example from the introduction, it encompasses a situation where a player believes that their opponent can reason to a higher level than they do. We developed a novel experimental design that permits us to identify such behavior, and evaluate it experimentally.

We find that approximately half of the choices made by participants whose reasoning falls outside the iterative ‘top-down’ model of reasoning. This is true especially if they believe their opponents are rational. Among those, 64% behave inconsistently with the iterative ‘top-down’ model.

Interestingly, approximately 72% of participants exhibit a stable model of reasoning irrespective of the opponent’s characteristics. Among the remainder, the results are split: around 12% can model the behavior of undergraduate students but not of Ph.D. students, while around 16% can model the behavior of Ph.D. students but not of undergraduate students.

To conclude, we document evidence that behavior may fall outside the iterative ‘top-down’ model of reasoning, yet players may still use alternative models, such as rationality, to predict their opponents behavior.

³¹The only potential caveat here is that there may be an iterative ‘top-down’ reasoner who is extremely risk seeking *and* at the same time very pessimistic about the rationality of others (high p_0), and as such prefers the lottery $b_{\mu_2}^{DS} = (5, p_0/3; 13, 1 - 2p_0/3; 0, p_0/3)$ over any lotteries induced by *IR*. Such choices are extremely rare in our data. Of 470 choices in total, only 8 participants choose to play b in *DS* and value the game at $13 \leq v \leq 13.25$. As in the analysis presented in Section 4, if we control for such players by focusing on those who play c in *DS*, the iterative ‘top-down’ model of reasoning makes the unambiguous prediction that such players rank *IR* above *DS*.

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Magic Mirror on the Wall, Who Is the Smartest One of All?

Online Appendix: Experimental Results

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A Experimental Results of All Participants

In this section, we replicate and report all results reported in the main text. Table A.1 presents the distribution of actions in the two diagnostic games.

Table A.1: Frequency of Action Choices in the Diagnostic Games

Action	<i>IR</i>	<i>DS</i>
<i>a</i>	298/470	36/470
<i>b</i>	63/470	82/470
<i>c</i>	59/470	352/470
<i>d</i>	50/470	—

All choices made irrespective of opponent type.

We begin by summarizing choice behavior and the preference relation over *IR* and *DS* irrespective of the opponent type. Table A.2 lists these results.

Table A.2: Aggregate Results

	<i>IR</i> > <i>DS</i>	<i>IR</i> ≲ <i>DS</i>
<i>IRM</i> Prediction	<i>all</i>	<i>nil</i>
Ratio	212/470	258/470
Percentage	45.1%	54.9%

All choices made irrespective of opponent type.
IRM ≡ Iterative ‘top-down’ model of reasoning.

As a next step, we control for participants whose behavior is inconsistent with best-responding across all games and either type. For example, we now remove participants who play *a* with a valuation $v \geq 12$, and further exclude those whose valuations exceed the maximum possible payoff given their action choice; e.g., playing *b* with a valuation $v > 13.25$ or *c* with a valuation $v > 12.25$ in either of the two control games, *MS* and *NE*. As a result, we are now focussing on 173 participants playing against an undergraduate student of any year or discipline and 164 participants playing against a Ph.D. students in Economics, respectively. Table A.3 lists these results of $n = 337$ choices irrespective of opponent type.

Table A.3: Aggregate Results – Controlling for Best-Response Inconsistency

	$IR \succ DS$	$IR \preceq DS$
<i>IRM</i> Prediction	<i>all</i>	<i>nil</i>
Ratio	158/337	179/337
Percentage	46.9%	53.1%

All choices made irrespective of opponent type excluding all choices that are inconsistent with best-responses in *MS* and *NE*.
IRM \equiv Iterative ‘top-down’ model of reasoning.

Next, we control for participants whose behavior is consistent with a preference for Nash equilibrium in pure strategies and either type. That is, we now remove participants who play *c* in both *DS* and *NE* as well as value this control game weakly above *DS*. This let’s us focus on 162 participants playing against an undergraduate student of any year or discipline and 128 participants playing against a Ph.D. students in Economics, respectively. Table A.4 lists these results of $n = 337$ choices irrespective of opponent type.

Table A.4: Aggregate Results – Controlling for Nash Equilibrium Preference

	$IR \succ DS$	$IR \preceq DS$
<i>IRM</i> Prediction	<i>all</i>	<i>nil</i>
Ratio	132/290	158/290
Percentage	45.5%	54.5%

All choices made irrespective of opponent type excluding all choices that play *c* in *DS* and *NE* and value *NE* weakly above *DS*.
IRM \equiv Iterative ‘top-down’ model of reasoning.

Last, we leverage *MS* and *NE* and, in this step, exclude only those choices that value all small games equally; that is, $v_{DS} = v_{MS} = v_{NE}$. This results in concentrating on 173 participants playing against an undergraduate student and 165 participants playing against a Ph.D. students in Economics, respectively. Table A.5 lists these results.

Table A.5: Aggregate Results – Controlling for Equal Valuations of All Smaller Games

	$IR \succ DS$	$IR \preceq DS$
<i>IRM</i> Prediction	<i>all</i>	<i>nil</i>
Ratio	109/338	229/338
Percentage	32.2%	68.2%

All choices made irrespective of opponent type excluding all choices that value *DS*, *MS*, and *NE* equally.
IRM \equiv Iterative ‘top-down’ model of reasoning.

Overall, the inclusion of the controls does not alter the results. Similar to the results reported in the main text, while the ratio of those who weakly prefer *DS* over *IR* increases to some extent, using the entire sample also suggests that participants may value the predictability of their opponents’ actions.

As in the main text, we move beyond summary statistics and turn to the empirical distribution of valuations by the ranking of *IR* and *DS* induced by the valuations for the aggregate results presented in Table A.2. We leverage again the cardinal information obtained in the second part of the

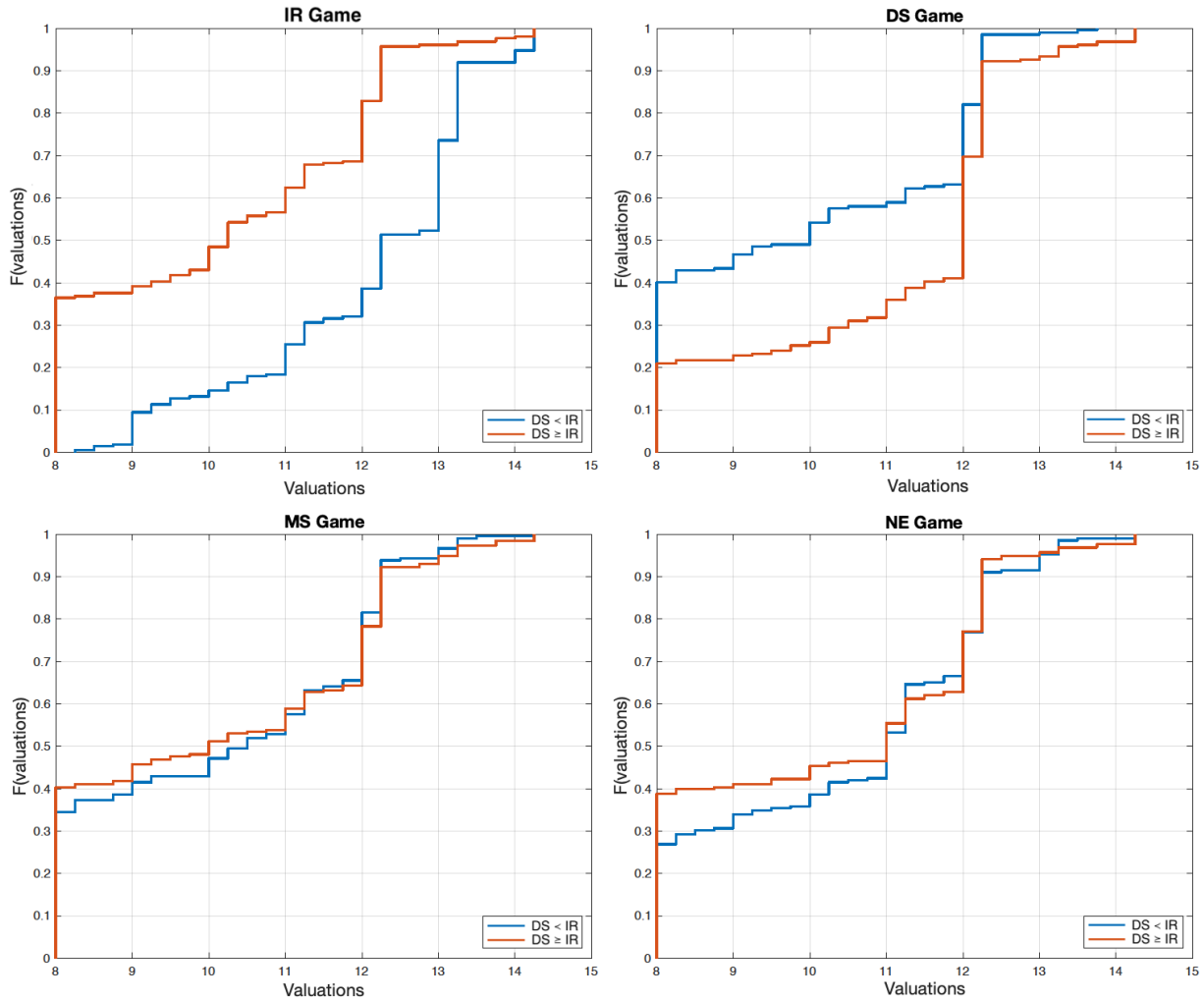


Figure A.1: Empirical Value Distributions of All Games by the Ranking of IR and DS for all $N = 470$ Choices. Top Row: The diagnostic games. Left: IR ; Right: DS ; Bottom Row: The control games. Left: MS ; Right: NE .

experiment – the valuation task. Figure A.1 visualizes the empirical distributions of the valuations of the two diagnostic games, IR and DS , as well as the two control games, MS and NE .

Next, we show the empirical value distributions for all games by the ranking of IR and DS in Figure A.2.

Turning to choices at the subject-level and a brief discussion of differences in behavior by opponent type. We have established that approximately half of the choices made by these participants are consistent with difficulty of predicting others' behavior. On the full sample, this turns out to be even stronger when we control for valuing all smaller games equally as highlighted above. Table A.6 shows the comparative statics of the ranking over the set of diagnostic games conditional on the opponent's identity (i.e., either an undergraduate student or a Ph.D. student in Economics).

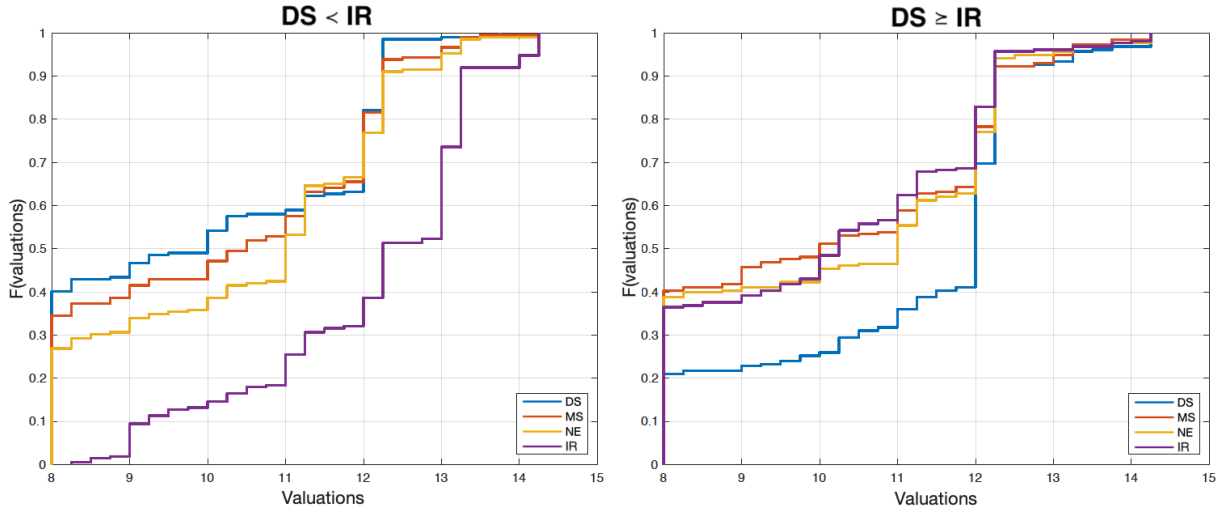


Figure A.2: Empirical Value Distributions of IR , DS , MS , and NE by Ranking of IR and DS

Table A.6: Ranking of IR and DS by Opponent Type

		<i>Undergraduate</i>		
		$IR > DS$	$IR \lesssim DS$	
<i>Ph.D.</i>	$IR > DS$	<i>IRM Prediction</i>	<i>all</i>	<i>nil</i>
		Ratio	67/235	49/235
		Percentage	28.5%	20.9%
	$IR \lesssim DS$	<i>IRM Prediction</i>	<i>nil</i>	<i>nil</i>
		Ratio	29/235	90/235
		Percentage	12.3%	38.3%

IRM \equiv Iterative ‘top-down’ model of reasoning.

Lastly, we ran ordinary least-square regressions with random effects controlling for order effects as well as the opponent order. In particular, we regressed the difference in valuations of IR and DS ($v_{IR} - v_{DS}$) on the opponent dummy PhD , which is 0 for facing an undergraduate student and 1 for playing against a Ph.D. student in Economics, and the valuations for both MS and NE . Further, we include the game order dummy DS before IR , which is 0 if IR is displayed before DS and 1 if DS is displayed before IR . In addition, we also include the opponent order dummy PhD before UG , which is 0 if participants played first against an undergraduate student and afterwards against a Ph.D. student in Economics in the first part of the experiment and 1 if the order is reversed.

We first split our sample by preference relation over the set of diagnostic games and opponent type ($= 2 \times 2$) as in Table A.6 and then estimate the model using the full sample. Unlike in the main text, we do not exclude participants from our analysis whose valuations exceed the maximum possible payoff given their action and those who are inconsistent with best-responding in DS . Table A.7 lists the results from this analysis.

We find a strong effect of the observed characteristic of the opponent, $Ph.D.$, on the difference in valuations of IR and DS for all ranking as long as $DS \succeq IR$ against at one opponent type only. This is also mildly true for the full sample, irrespective of the ranking over the set of diagnostic games. As expected, we do not find a strong of type when $DS < IR$. Here, we also do not find a

Table A.7: OLS Estimations with Random Effects of Difference in Valuations of *IR* and *DS*

Ranking by Opponent	UG: $IR > DS$	UG: $IR \lesssim DS$	UG: $IR > DS$	UG: $IR \lesssim DS$	All
	PhD: $IR > DS$	PhD: $IR > DS$	PhD: $IR \lesssim DS$	PhD: $IR \lesssim DS$	
	$v_{IR} - v_{DS}$	$v_{IR} - v_{DS}$	$v_{IR} - v_{DS}$	$v_{IR} - v_{DS}$	$v_{IR} - v_{DS}$
<i>Intercept</i>	2.474*** (0.831)	-1.075 (1.101)	2.498* (1.379)	-1.597** (0.685)	0.069 (0.682)
<i>PhD</i>	-0.190 (0.186)	3.642*** (0.290)	-3.418*** (0.350)	0.206 (0.148)	0.360* (0.170)
v_{MS}	-0.116 (0.076)	-0.043 (0.090)	0.007 (0.111)	0.037 (0.054)	-0.039 (0.055)
v_{NE}	0.070 (0.078)	0.019 (0.094)	-0.007 (0.115)	0.030 (0.057)	0.067 (0.058)
<i>DS before IR</i>					0.009 (0.215)
<i>PhD before UG</i>					-0.225 (0.219)
σ_ϵ	1.059	1.435	1.286	0.995	1.839
σ_u	0.897	0.750	0.812	0.961	1.002
N	134	98	58	180	470
(Between) R-squared	0.009	0.019	0.009	0.013	0.010

*** Significant at the 1 percent level; ** Significant at the 5 percent level; * Significant at the 10 percent level

strong of type when $DS \succeq IR$. Overall, these estimation results for all $N = 235$ are in line with the difference in differences of valuations by opponent type and by ranking of *IR* and *DS* too. Using the full sample, we also do not find any indication of order effects, either due to presenting participants *IR* or *DS* before the other as well as playing each of the four games first against an undergraduate student or a Ph.D. student in Economics in the first part of the experiment.